




Data Presentation

Board of Education Meeting
December 3rd, 2019



ANTIOCH SCHOOL DISTRICT #34
ADMINISTRATIVE SERVICES CENTER

ANTIOCH SCHOOL DISTRICT 34
Inspiring personal excellence.

Strategic Plan 2015-2020

MISSION

To inspire a passion for learning that empowers all students to achieve **personal excellence**

VISION

Students will achieve **personal excellence** when everyone demonstrates:

- Commitment to continuous improvement
- High expectations for academic, social, emotional and behavioral growth
- Effective collaboration, communication, critical thinking and creativity
- Ownership, responsibility and accountability for growth and development

GOALS

- Continuous Student Growth & Achievement
- Supportive Learning Environment
- High Quality Workforce
- Family and Community Partnerships
- Efficient and Effective Use of Resources

CORE VALUES/COMMITMENTS

We believe students learn in **different ways and at different rates.**

We believe it is our responsibility to guide students towards **self-sufficiency, ownership, responsibility and accountability for their own learning.**

We believe in providing a **safe and secure environment** in order to foster a community of collaborative learners.

We value **continuous improvement through teamwork, collaboration and shared leadership** at all levels.

We believe a **high quality staff** is essential to a high-achieving school system.

We believe that **corroborative partnerships and effective communication** among the community, home and school accelerates student success.

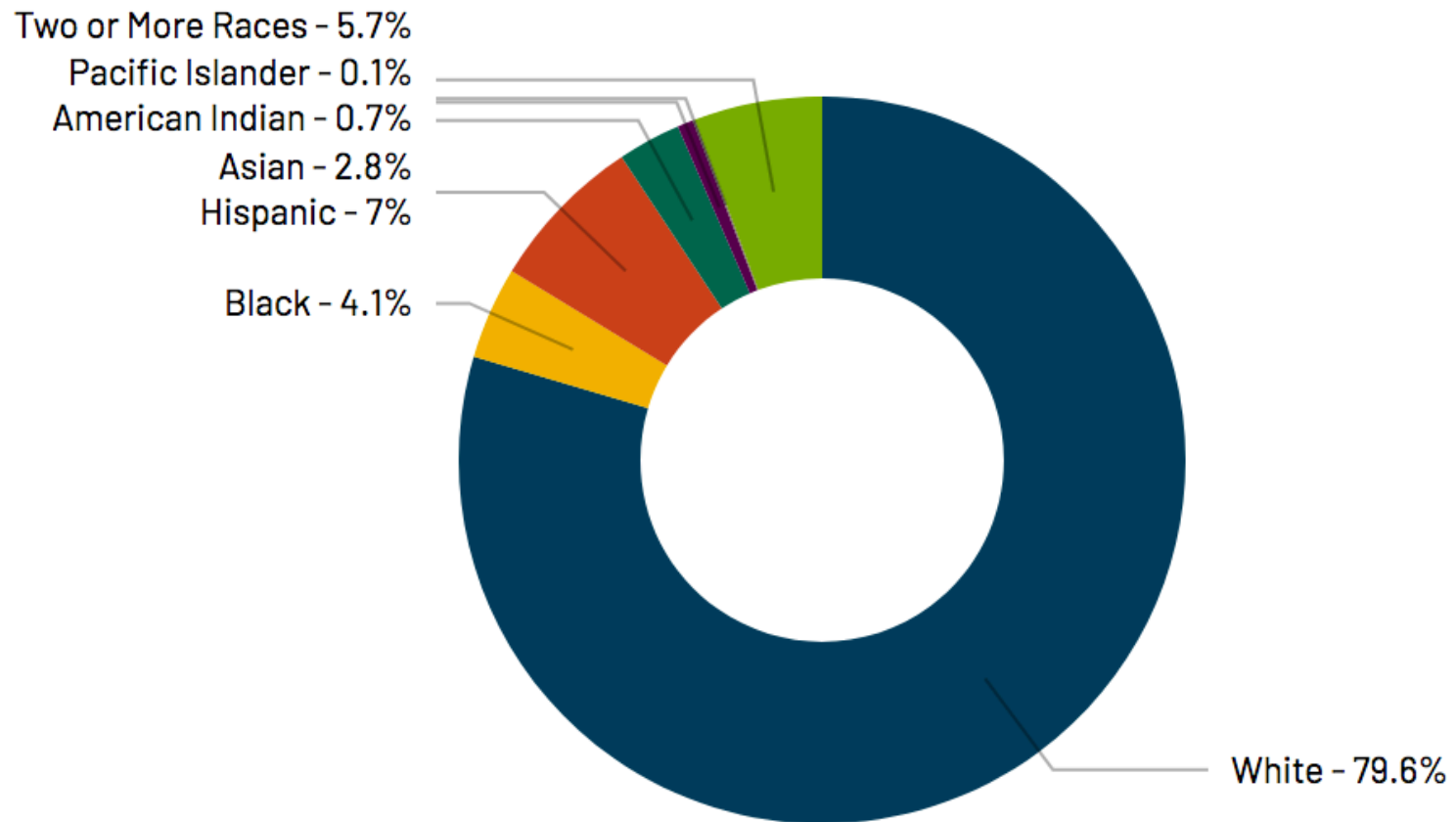
We believe the District must be a **good steward** of community resources.

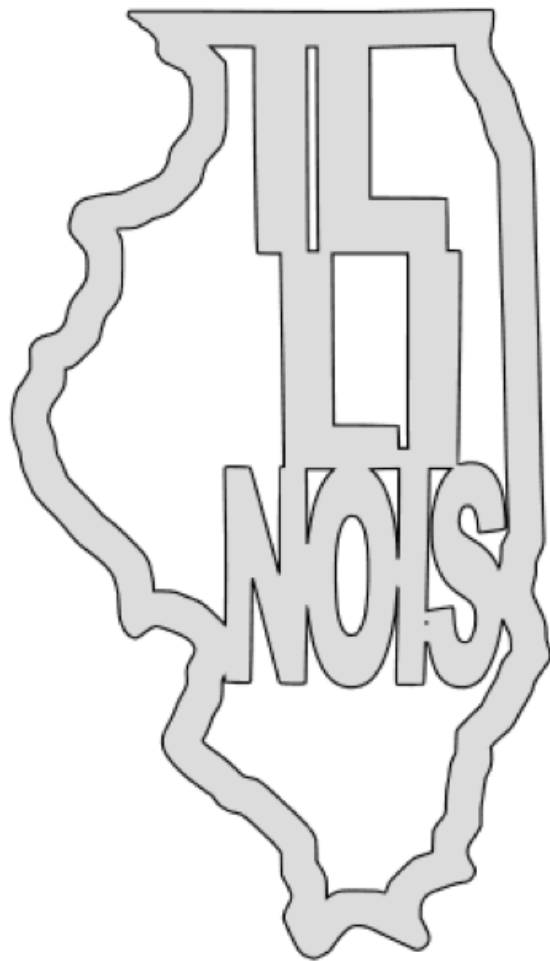
Antioch School District 34	Antioch Elementary School	Hillcrest Elementary School	Oakland Elementary School	W.C. Petty Elementary School	Antioch Upper Grade School
964 Spafford Street Antioch, IL 60002 847-838-8401	817 N. Main Street Antioch, IL 60002 847-838-8901	433 E. Depot Street Antioch, IL 60002 847-838-8001	818 E. Grass Lake Road Lake Villa, IL 60046 847-838-8601	850 Highview Drive Antioch, IL 60002 847-838-8101	800 Highview Drive Antioch, IL 60002 847-838-8301

www.antioch34.com

2018-2019 Demographics (Illinois School Report Card)

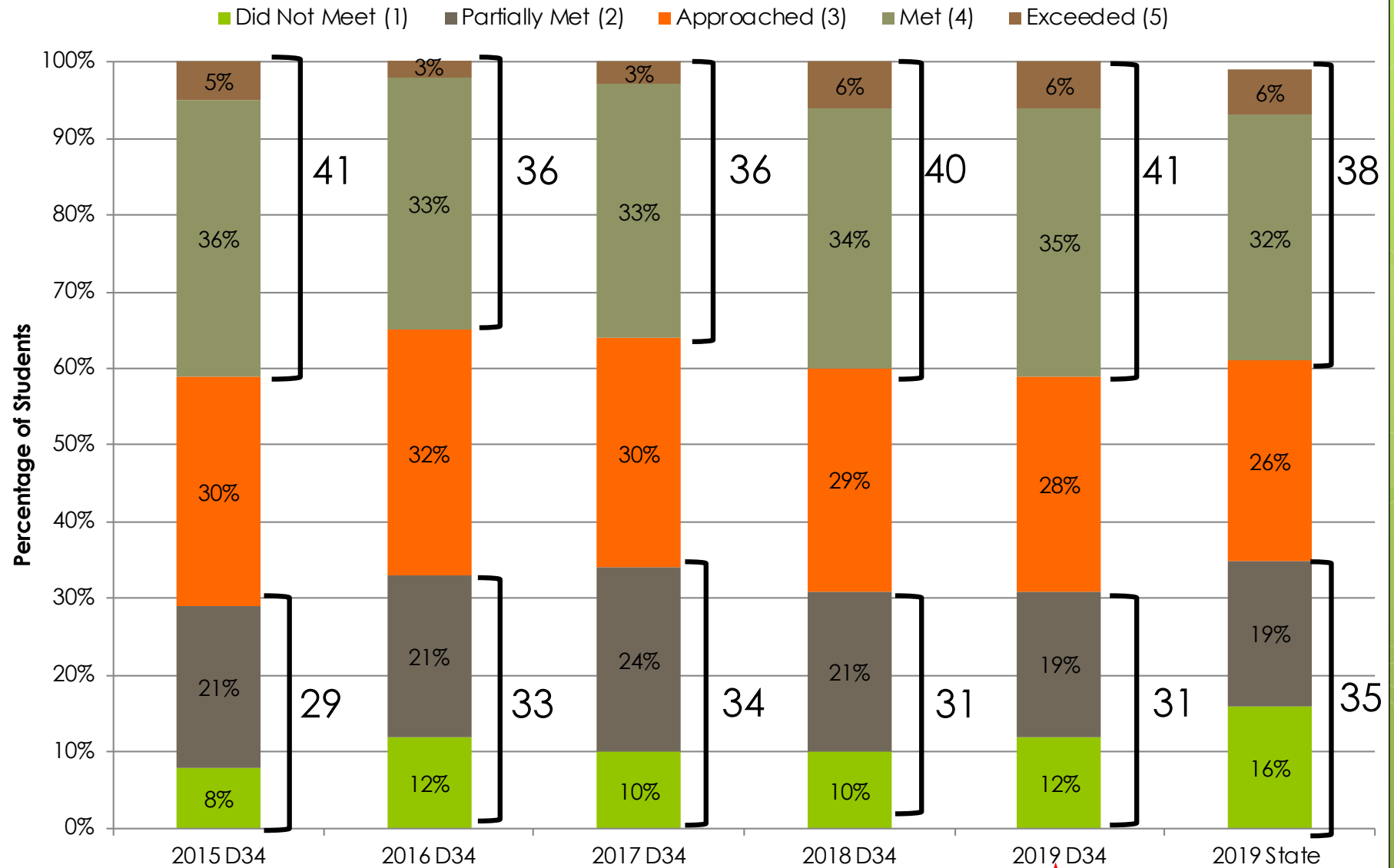
Racial/Ethnic Diversity - 2019





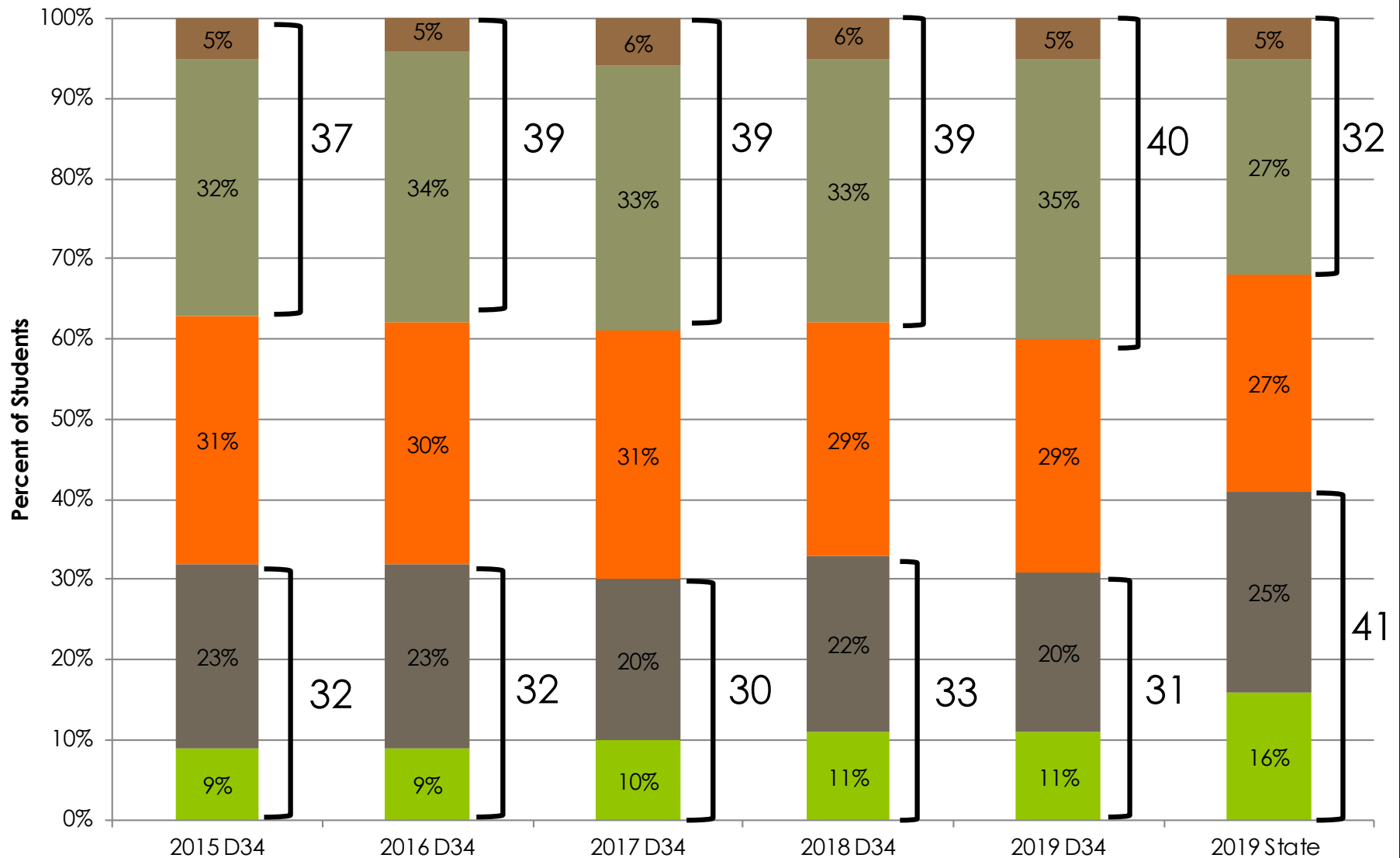
Illinois Assessment for Readiness

Antioch D34 Illinois Assessment for Readiness - English Language Arts



Antioch D34 Illinois Assessment for Readiness Math

■ Did Not Meet (1)
 ■ Partially Met (2)
 ■ Approached (3)
 ■ Met (4)
 ■ Exceeded (5)

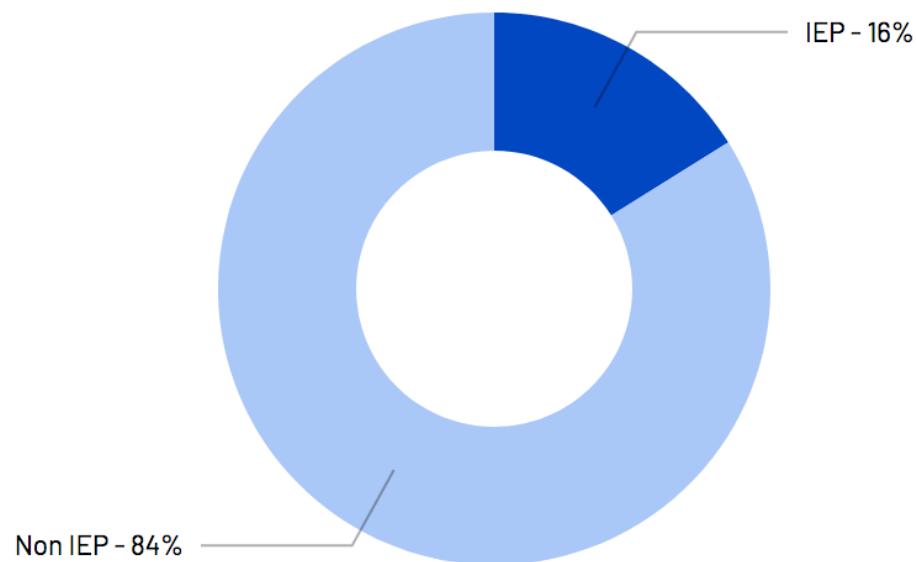


Three qualified subgroups

- Requirement for a subgroup is 10 or more students
 - Individualized Education Program (IEP)
 - Free and Reduced Lunch (FRL)
 - Limited English Proficiency (LEP) (3rd – 5th grade only)

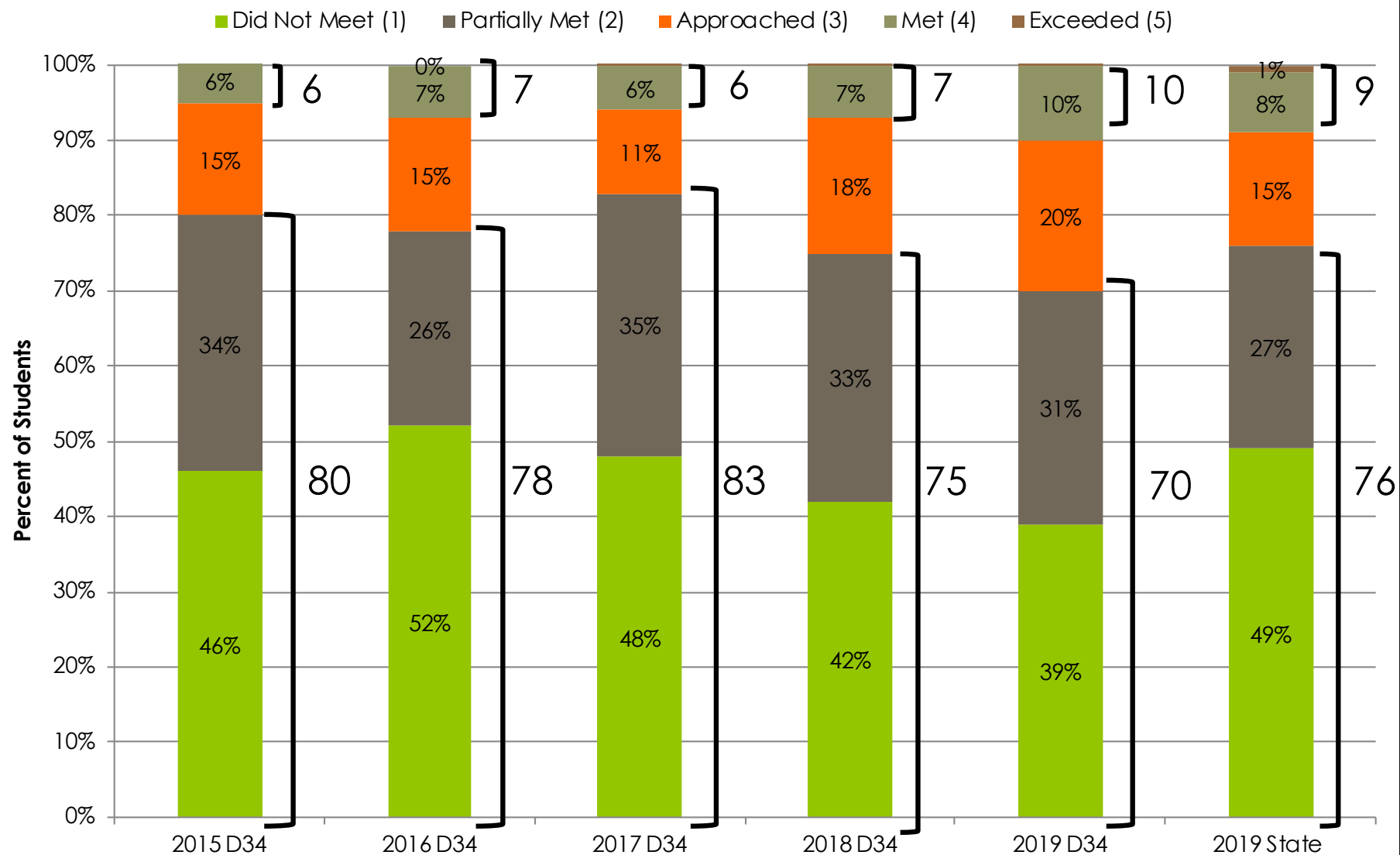
Students with IEPs

% Students with IEPs - 2019



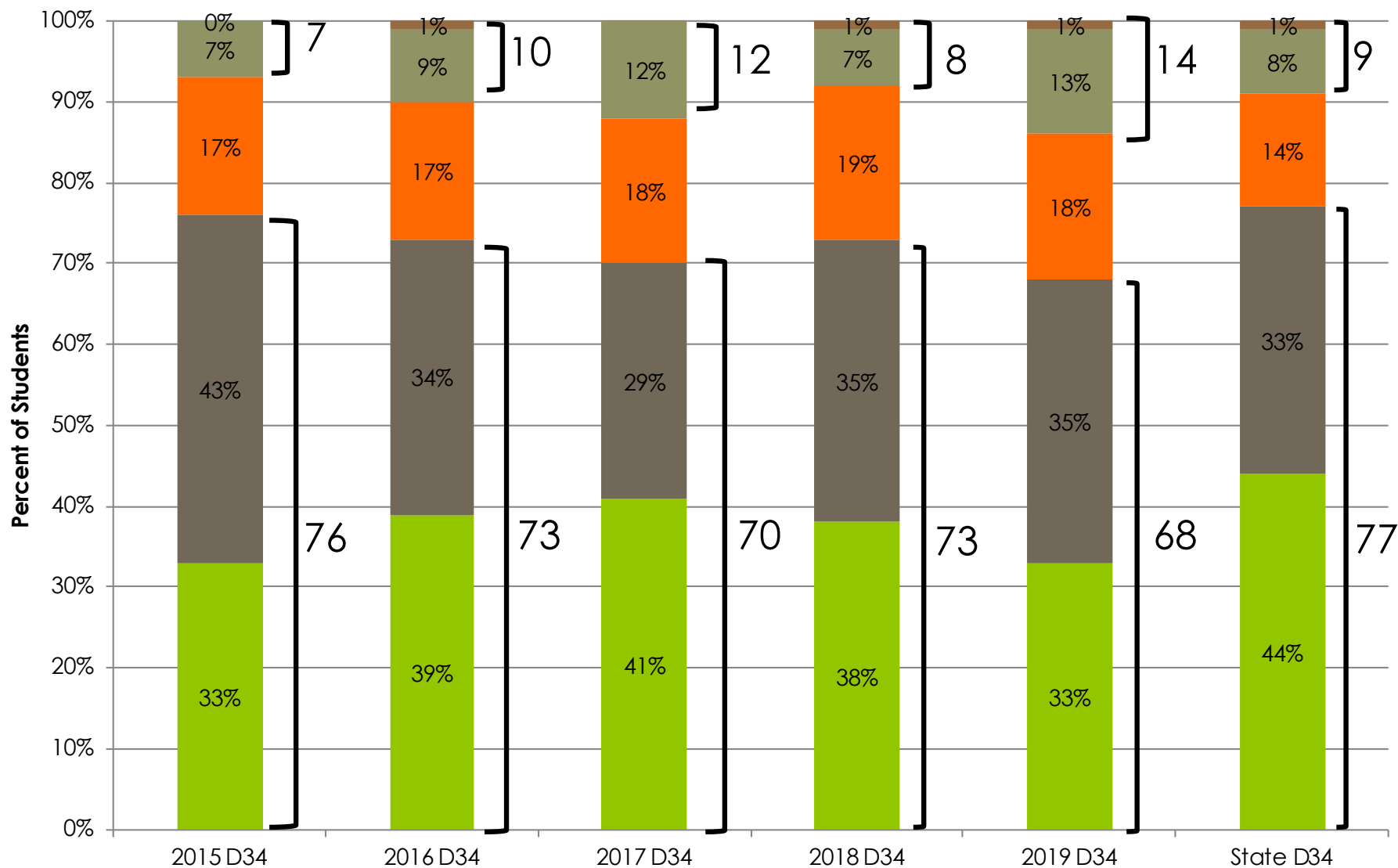
Compared to
13% in 2016-2017

Illinois Assessment for Readiness IEP Students - English Language Arts

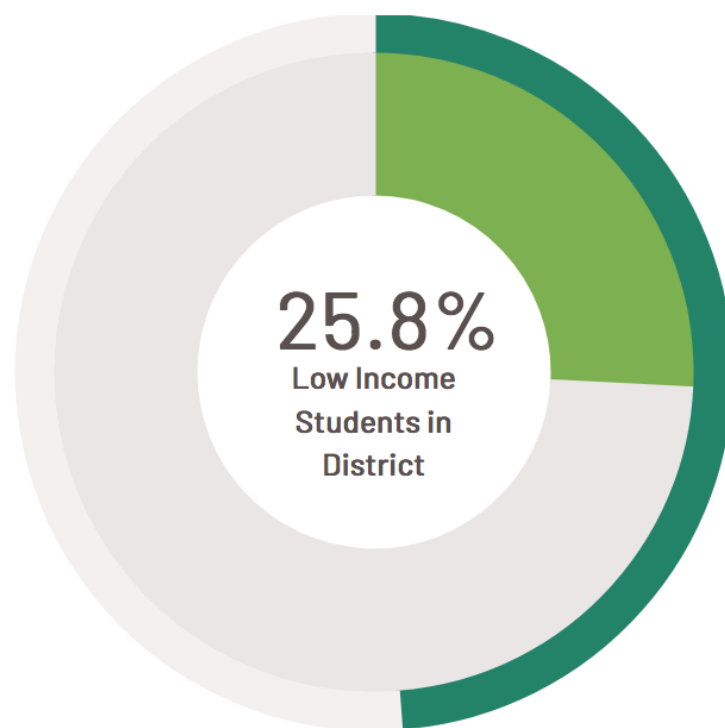


Illinois Assessment for Readiness IEP Students - Math

■ Did Not Meet (1)
 ■ Partially Met (2)
 ■ Approached (3)
 ■ Met (4)
 ■ Exceeded (5)



Students on Free/Reduced Lunch

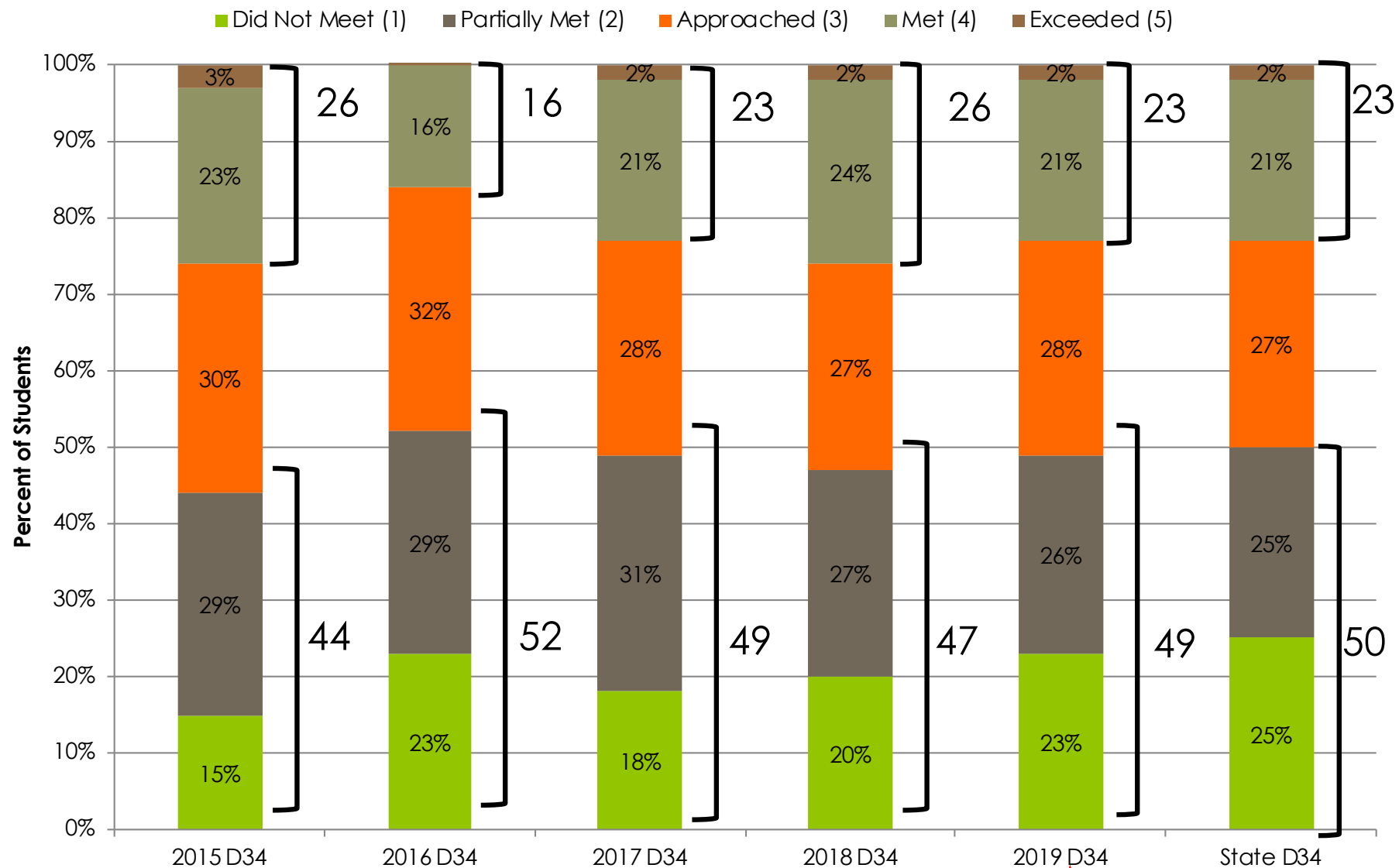


District (25.8%)

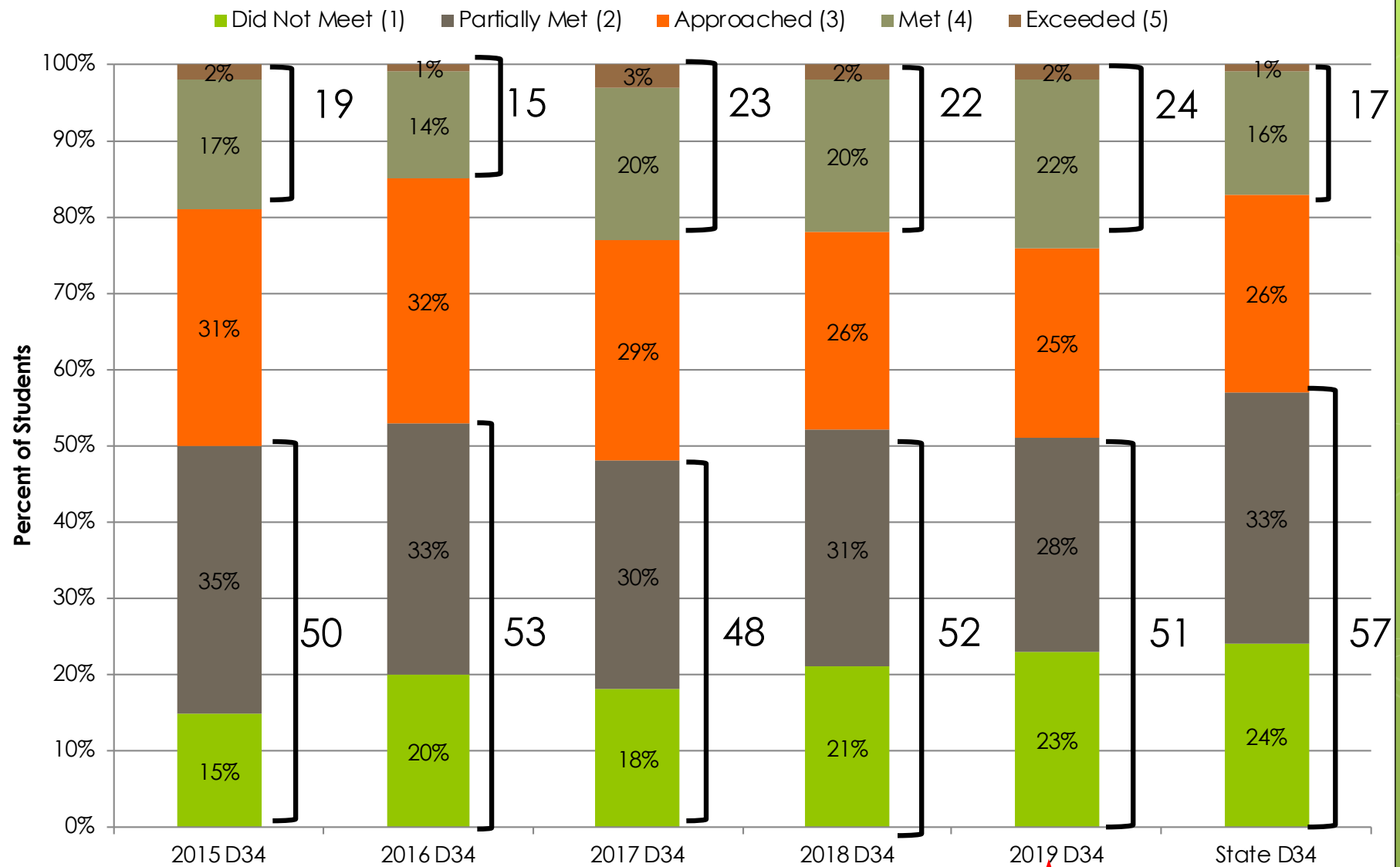
State (48.8%)

Compared to
28.8% in 2016-2017

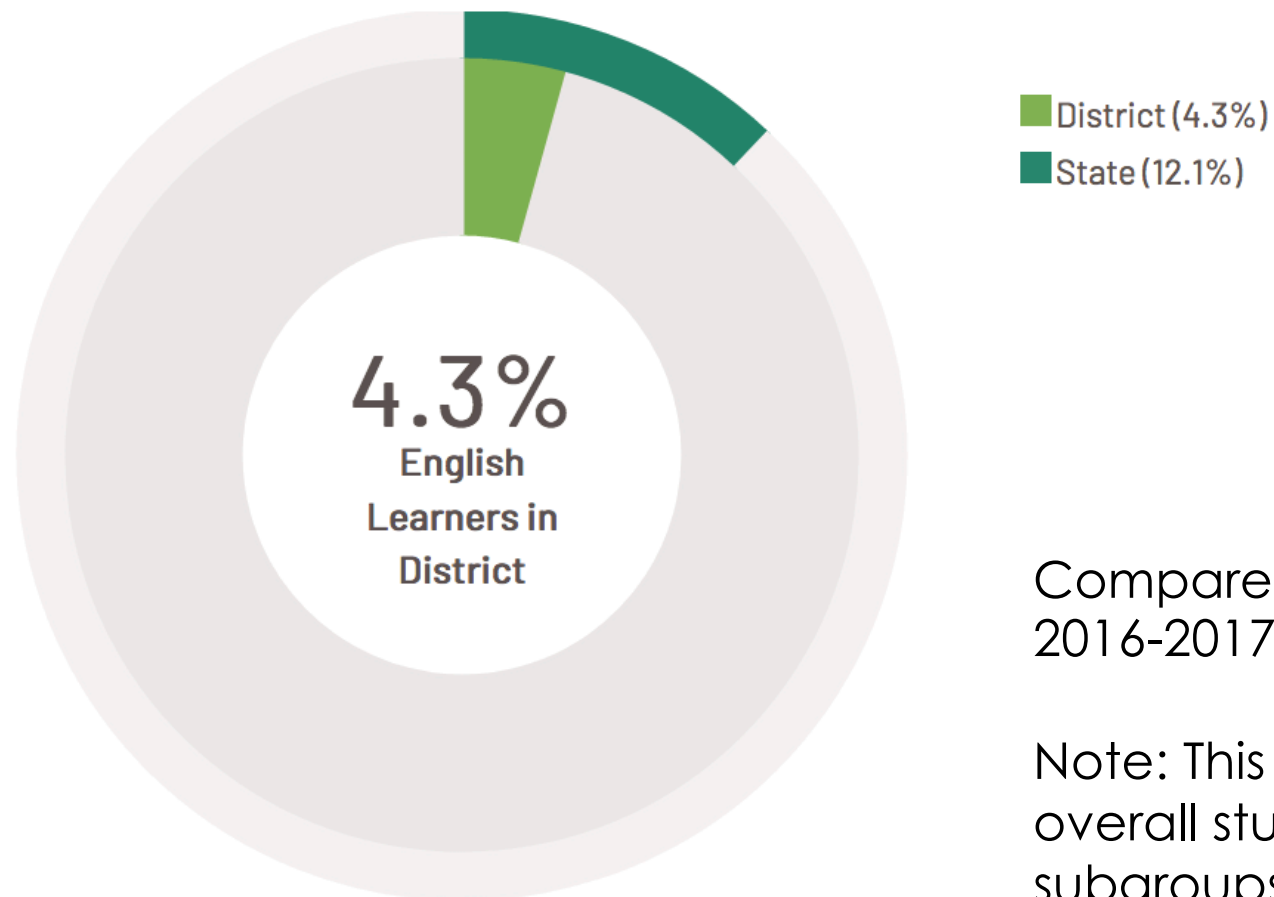
Illinois Assessment for Readiness Free & Reduced Lunch - English Language Arts



Illinois Assessment for Readiness Free & Reduced Lunch - Math



Limited English Proficiency (LEP)

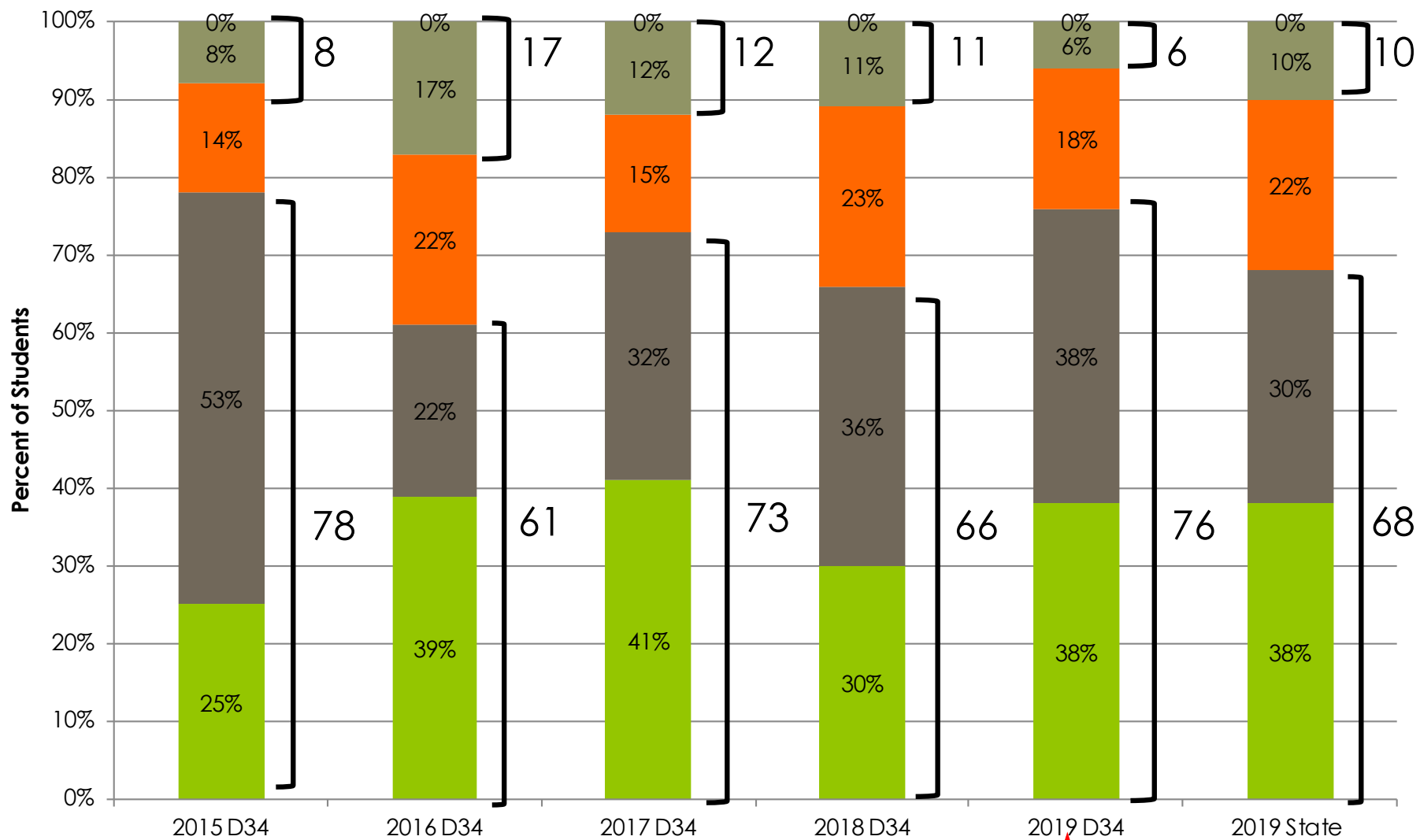


Compared to 3.2% in
2016-2017

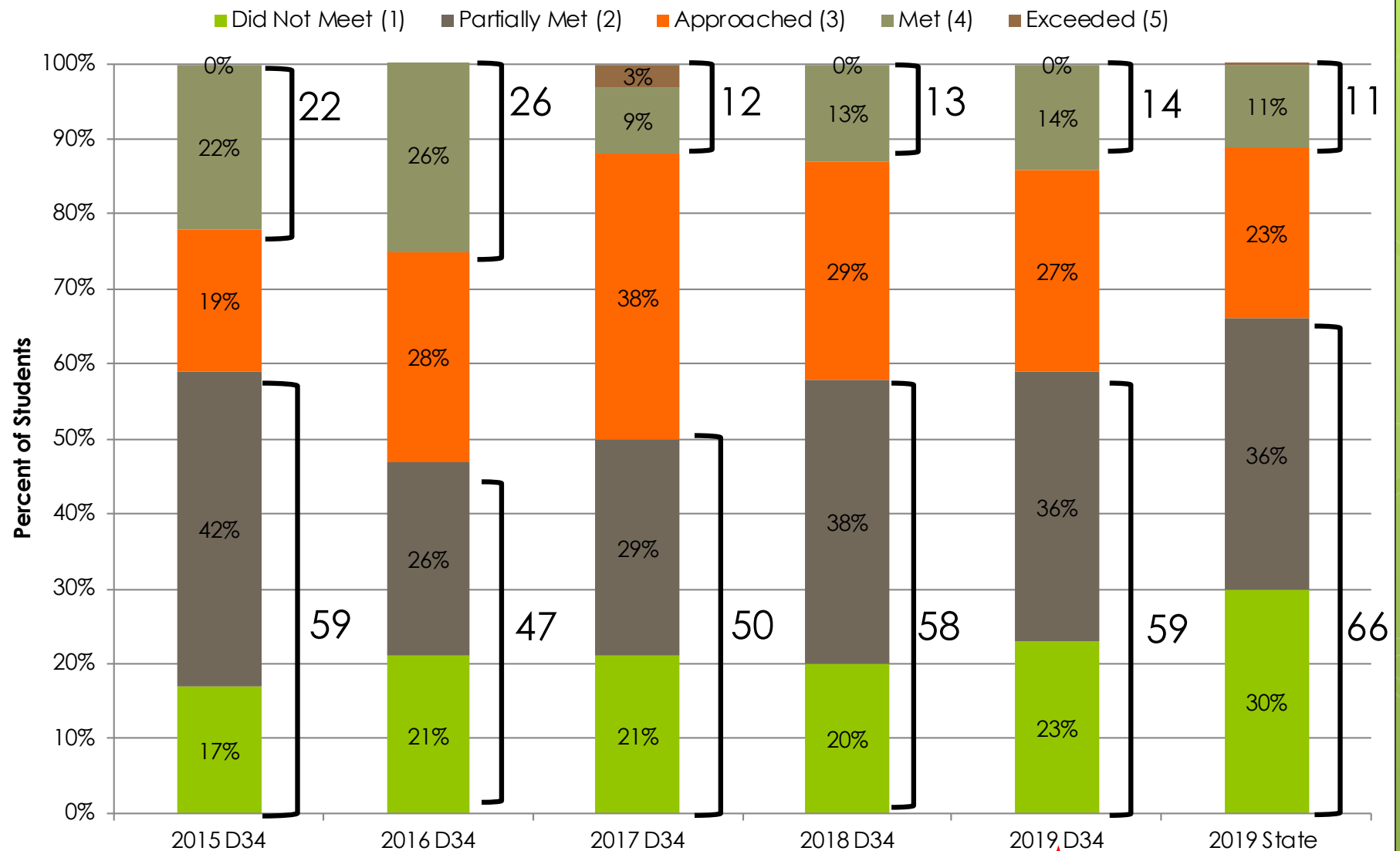
Note: This represents
overall student, not
subgroups

Illinois Assessment for Readiness Limited English Proficiency - English Language Arts

■ Did Not Meet (1)
 ■ Partially Met (2)
 ■ Approached (3)
 ■ Met (4)
 ■ Exceeded (5)



Illinois Assessment for Readiness Limited English Proficiency - Math

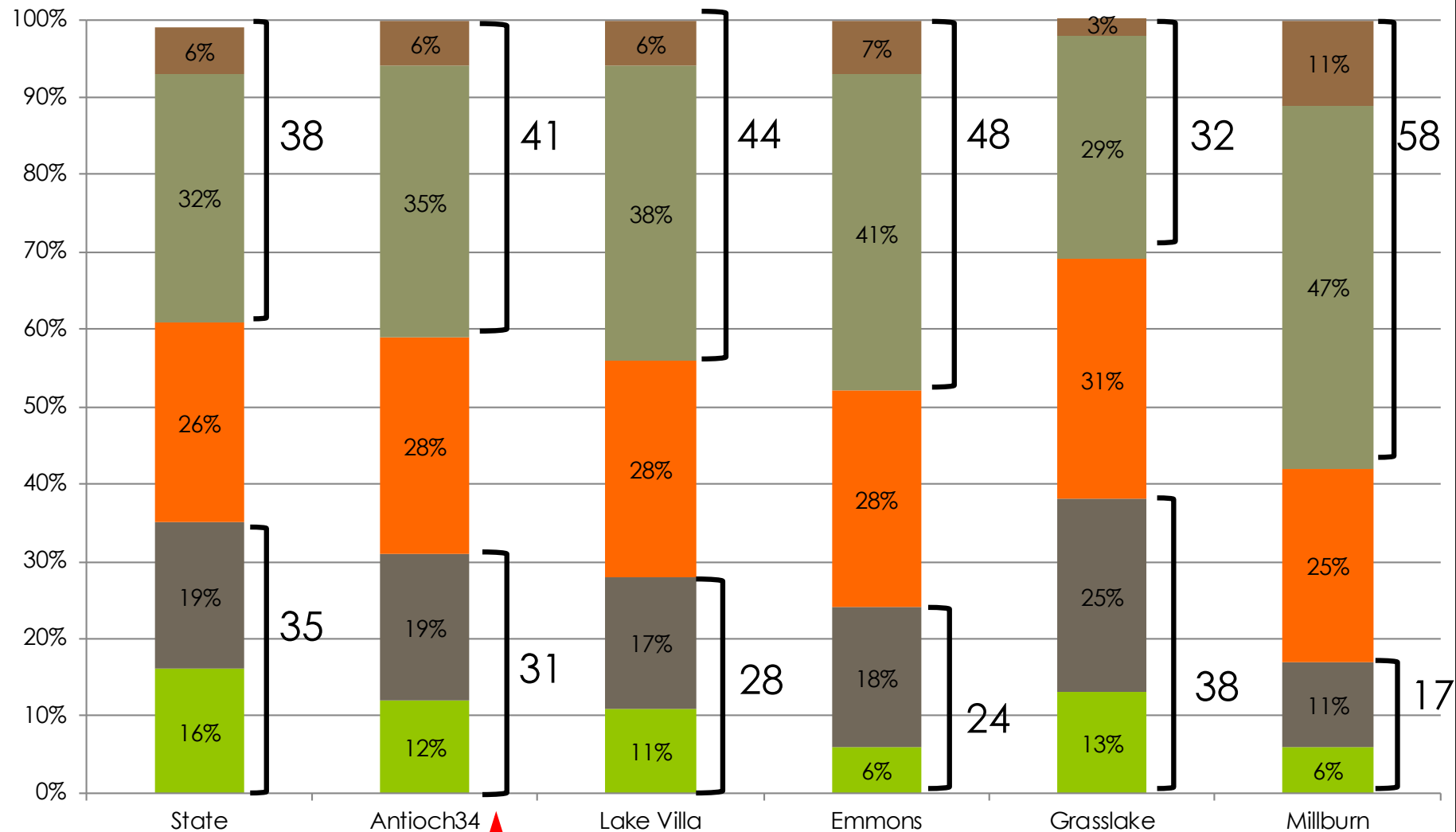


D117 Feeder Schools 2018-2019 Enrollment

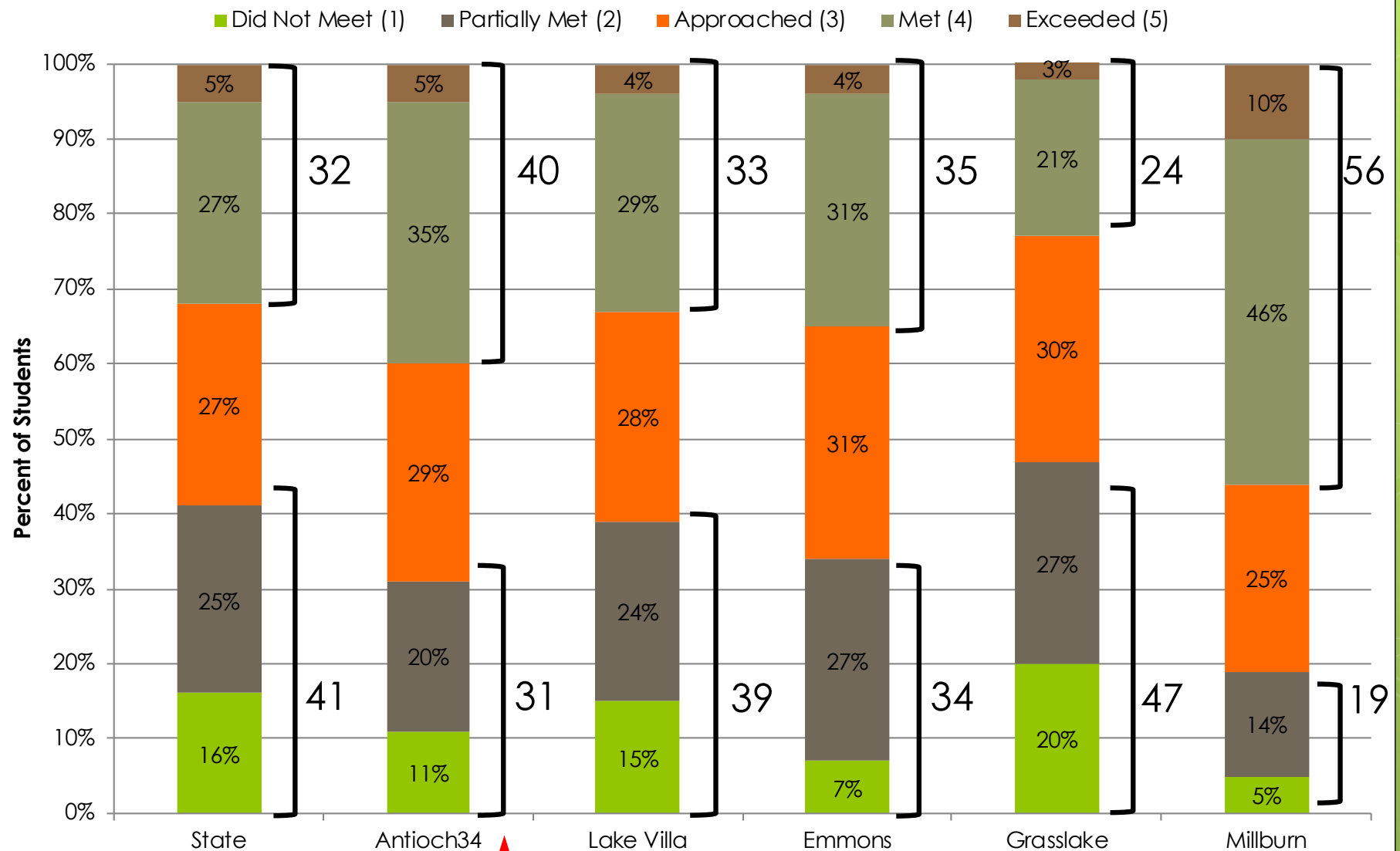
- Antioch D34 – 2,818 students
- Lake Villa – 2,620 students
- Millburn – 1,130 students
- Emmons – 325 students
- Grass Lake – 184 students

D117 Feeder School Comparison 2019 Illinois Assessment for Readiness - English Language Arts

■ Did Not Meet (1)
 ■ Partially Met (2)
 ■ Approached (3)
 ■ Met (4)
 ■ Exceeded (5)



D117 Feeder School Comparison 2019 Illinois Assessment for Readiness - Math



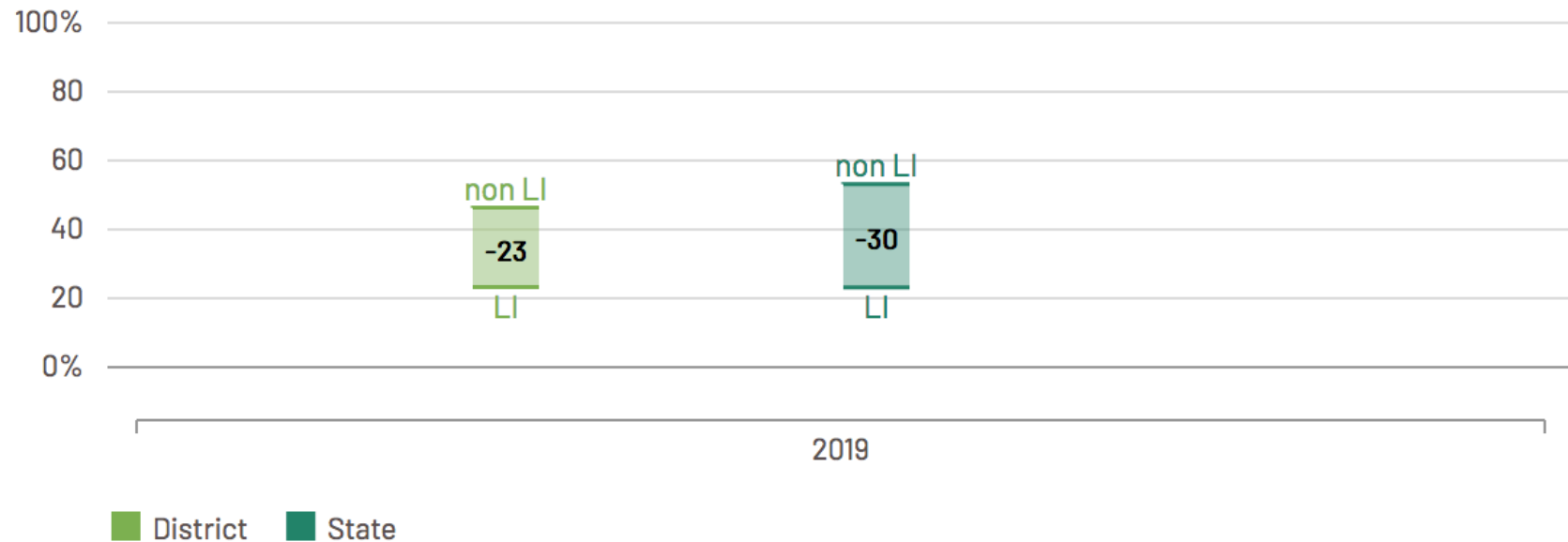


Achievement Gaps

Achievement Gaps: Low-Income – English/Language Arts

Non-Low Income = 46%
Low-Income = 23%
Difference = 23%

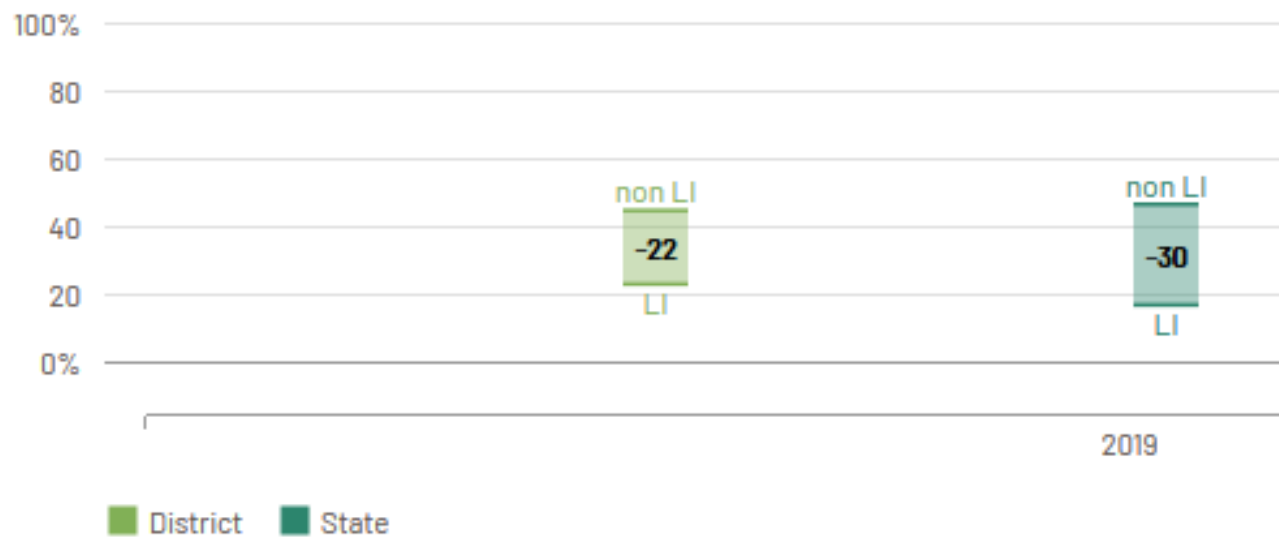
Summary - ELA - Low Income and Non Low Income



Achievement Gaps: Low-Income -- Mathematics

Non-Low Income = 45%
Low-Income = 24%
Difference = 21%

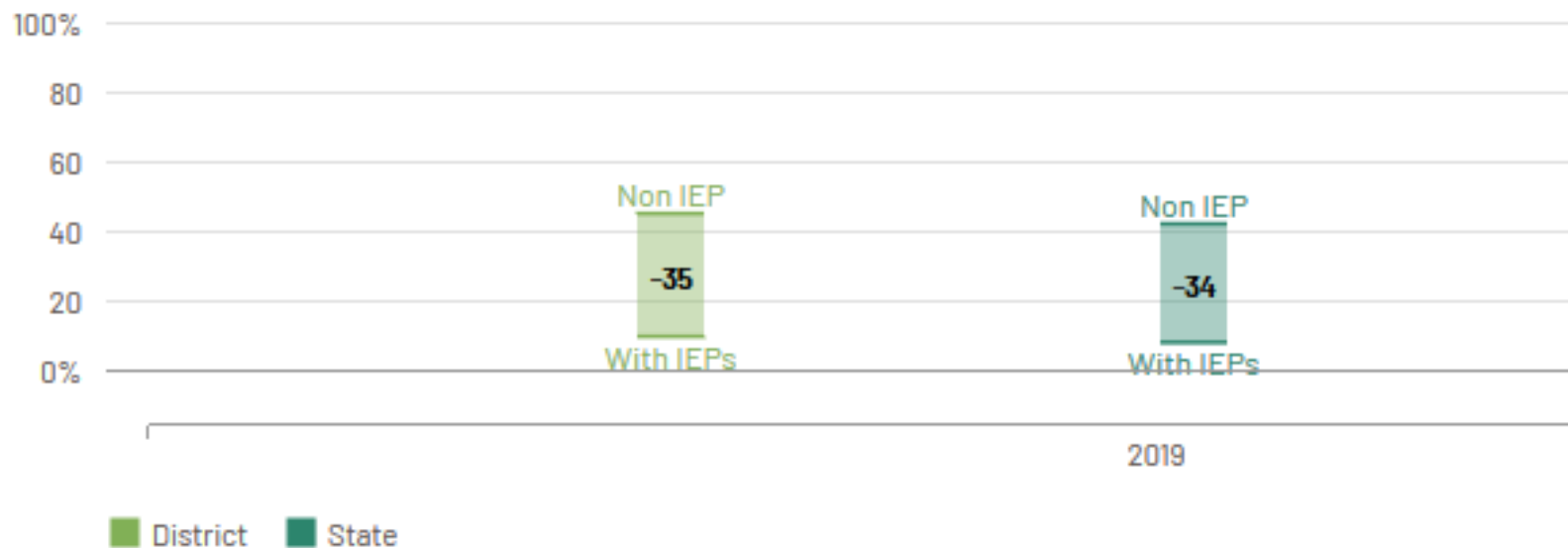
Summary - Mathematics - Low Income and Non Low Income



Achievement Gaps: IEP – English/Language Arts

Non-IEP = 46%
IEP = 10%
Difference = 35%

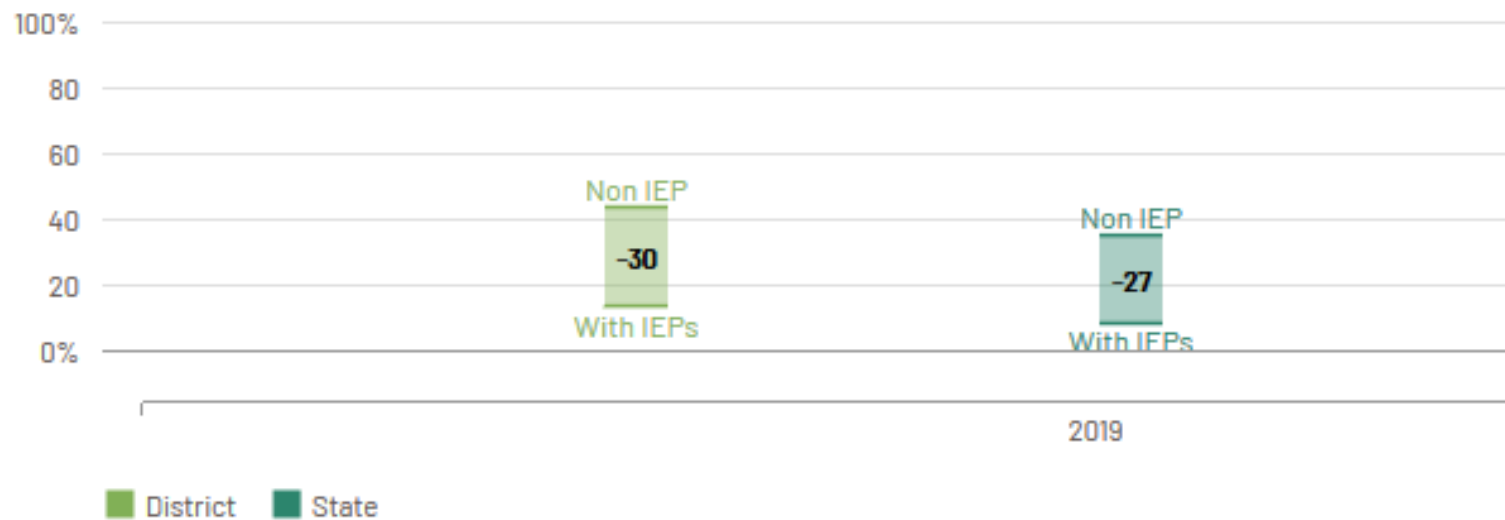
Summary - ELA - With IEPs and Non IEP



Achievement Gaps: IEP -- Mathematics

Non-IEP = 44%
IEP = 14%
Difference = 30%

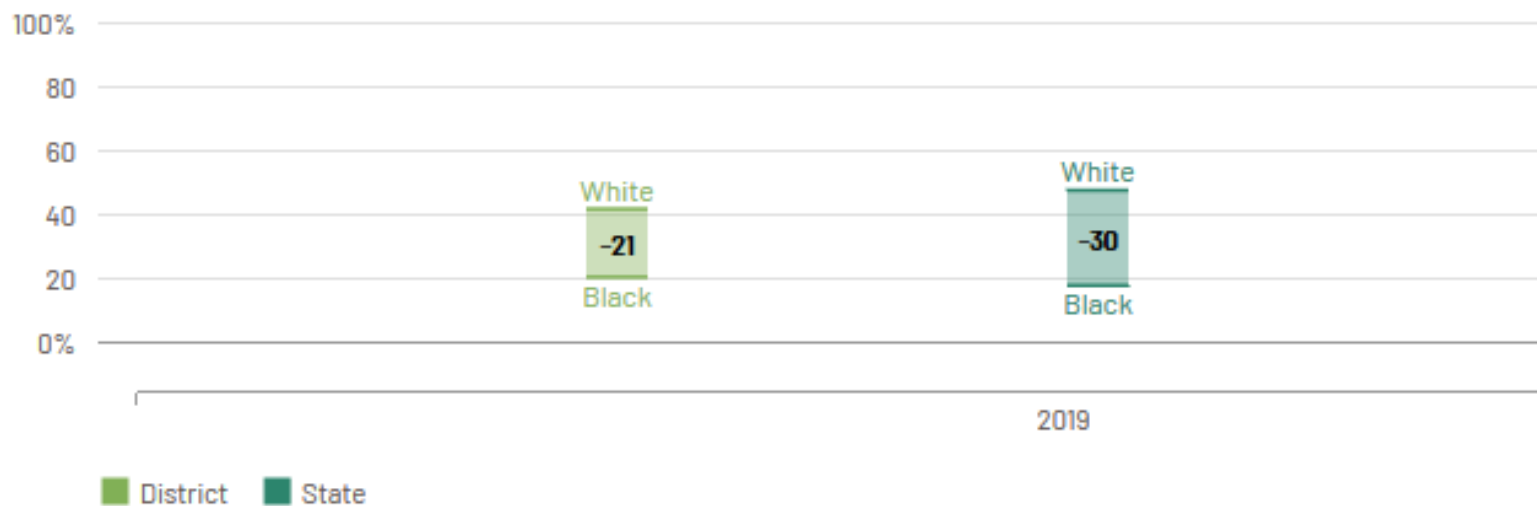
Summary - Mathematics - With IEPs and Non IEP



Achievement Gaps: Black – English/Language Arts

White = 42%
Black = 21%
Difference = 21%

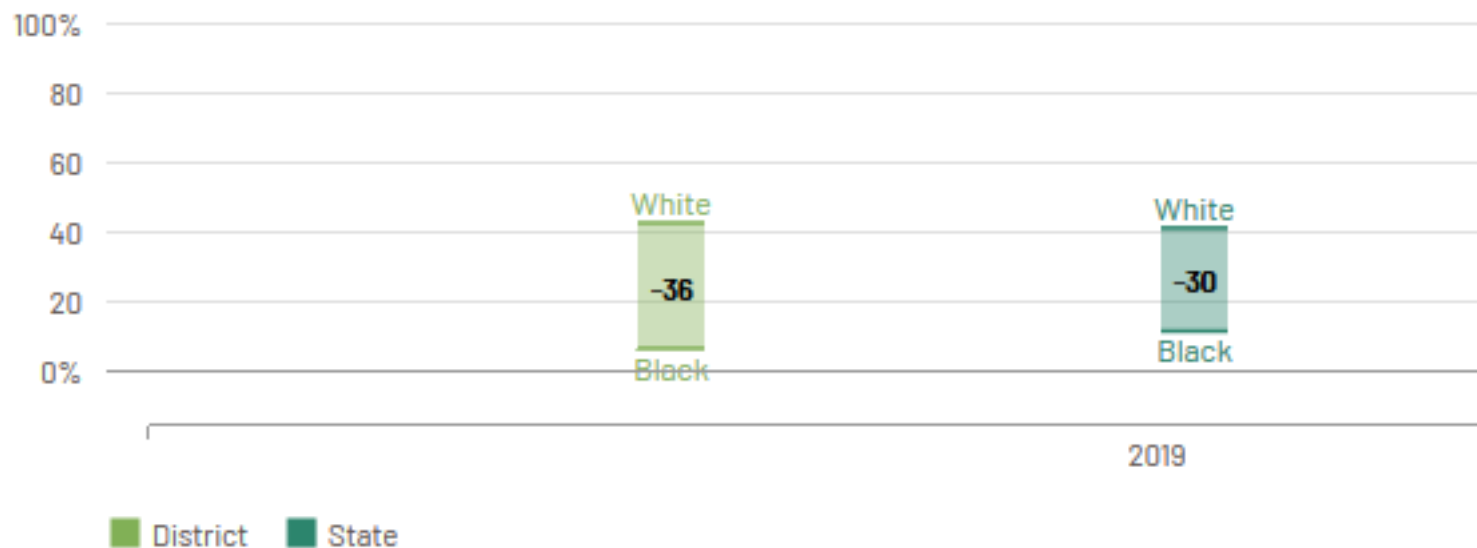
Summary - ELA - Black and White



Achievement Gaps: Black -- Mathematics

White = 43%
Black = 7%
Difference = 36%

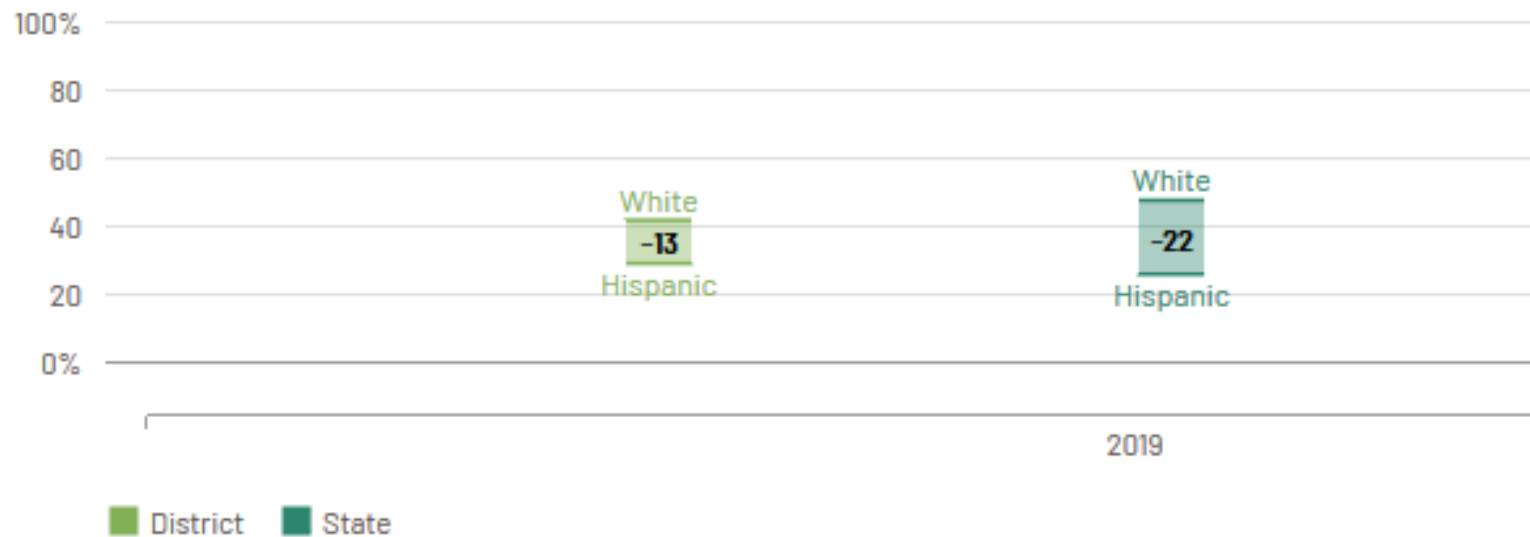
Summary - Mathematics - Black and White



Achievement Gaps: Hispanic – English/Language Arts

White = 42%
Hispanic = 30%
Difference = 13%

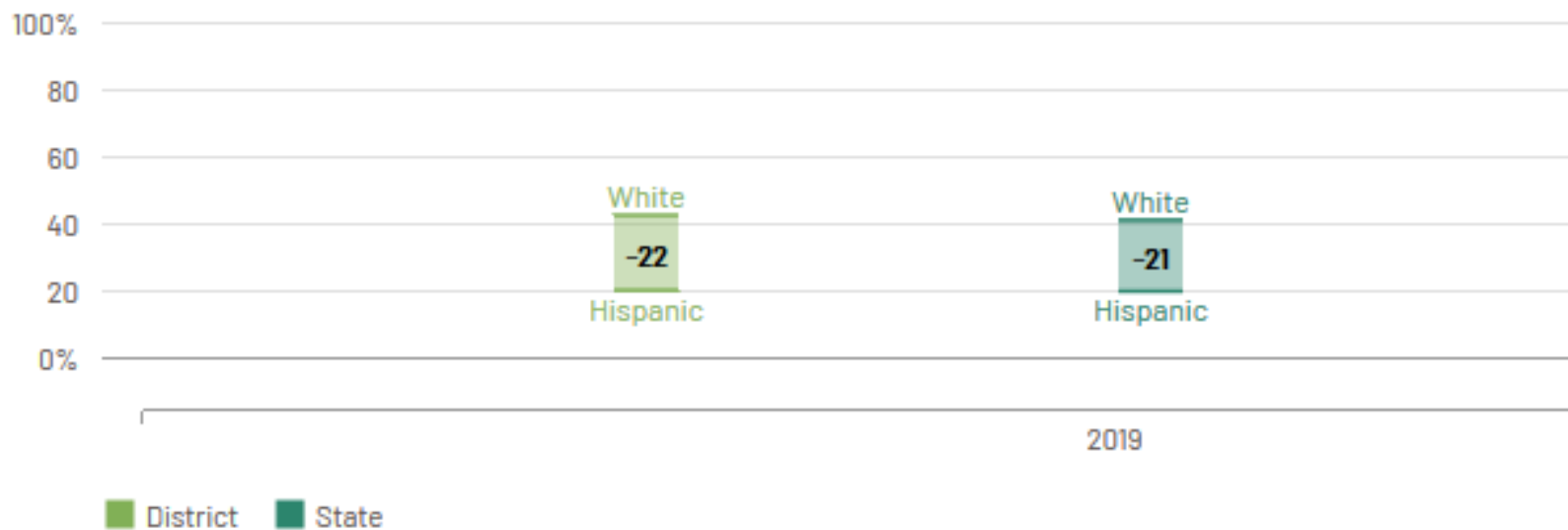
Summary – ELA – Hispanic and White



Achievement Gaps: Hispanic -- Mathematics

White = 43%
Hispanic = 21%
Difference = 22%

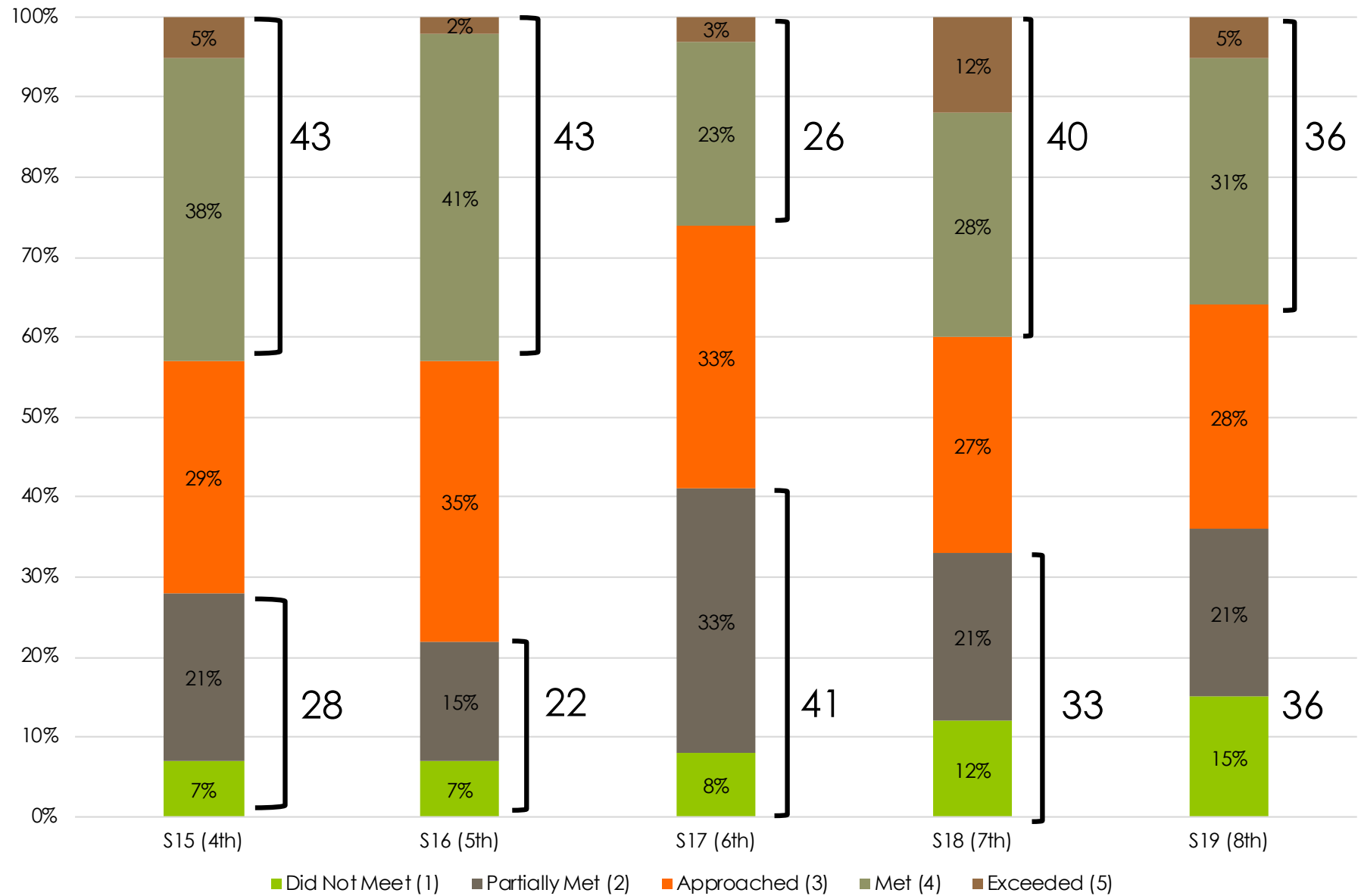
Summary - Mathematics - Hispanic and White



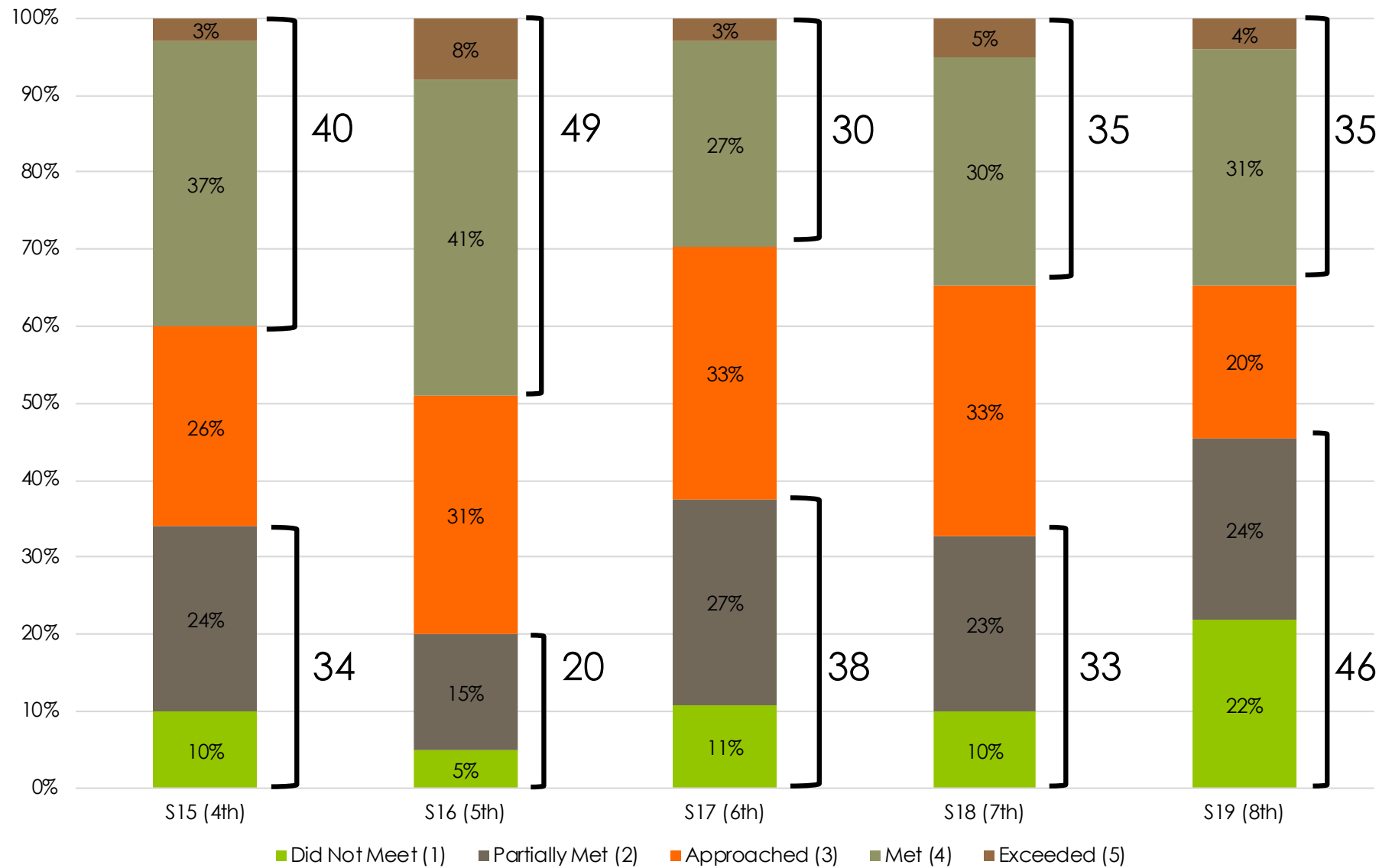


How about the
Cohort data?

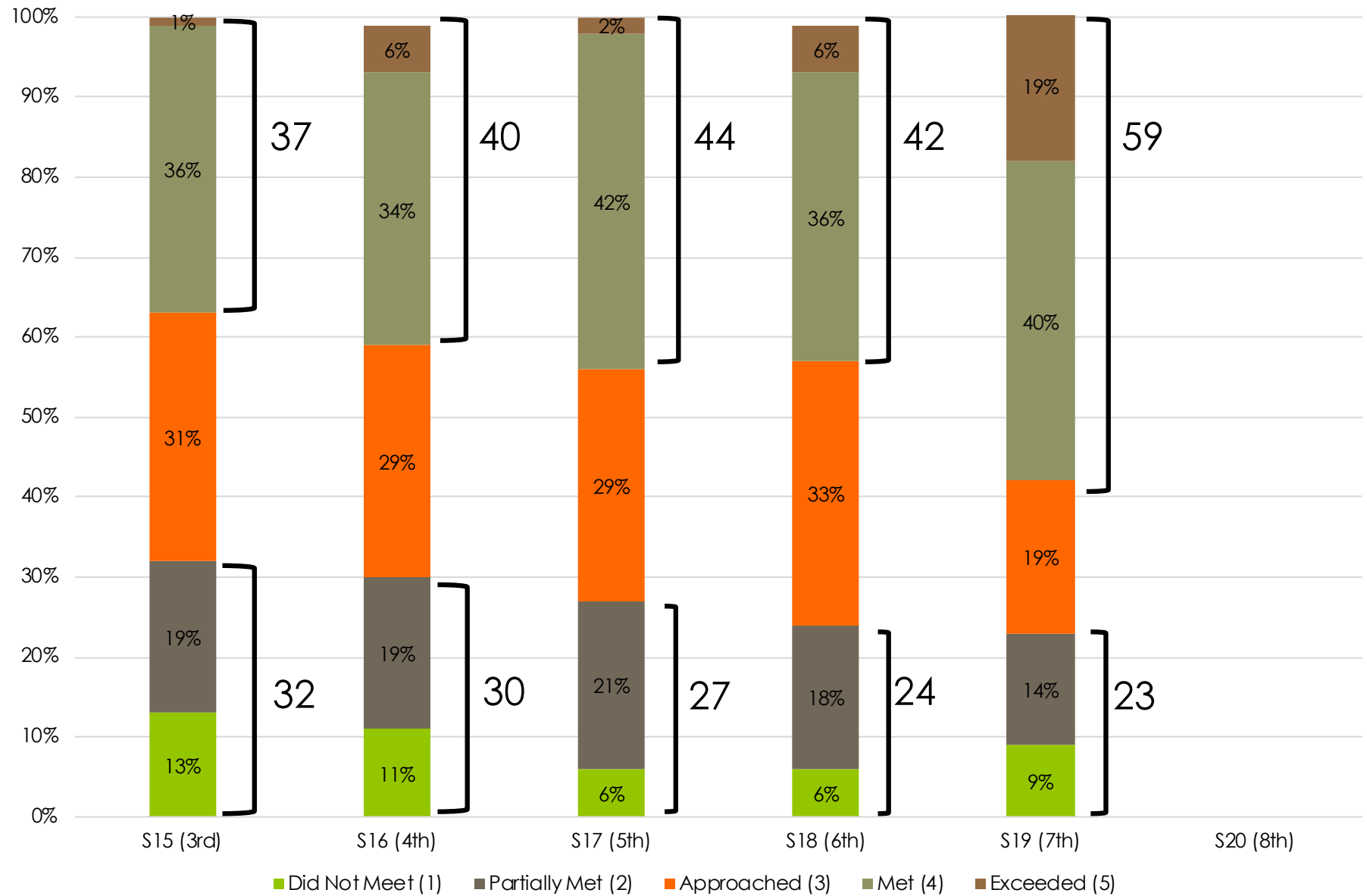
Class of 2019 (Last Year's 8th Graders) - Illinois Assessment for Readiness ELA



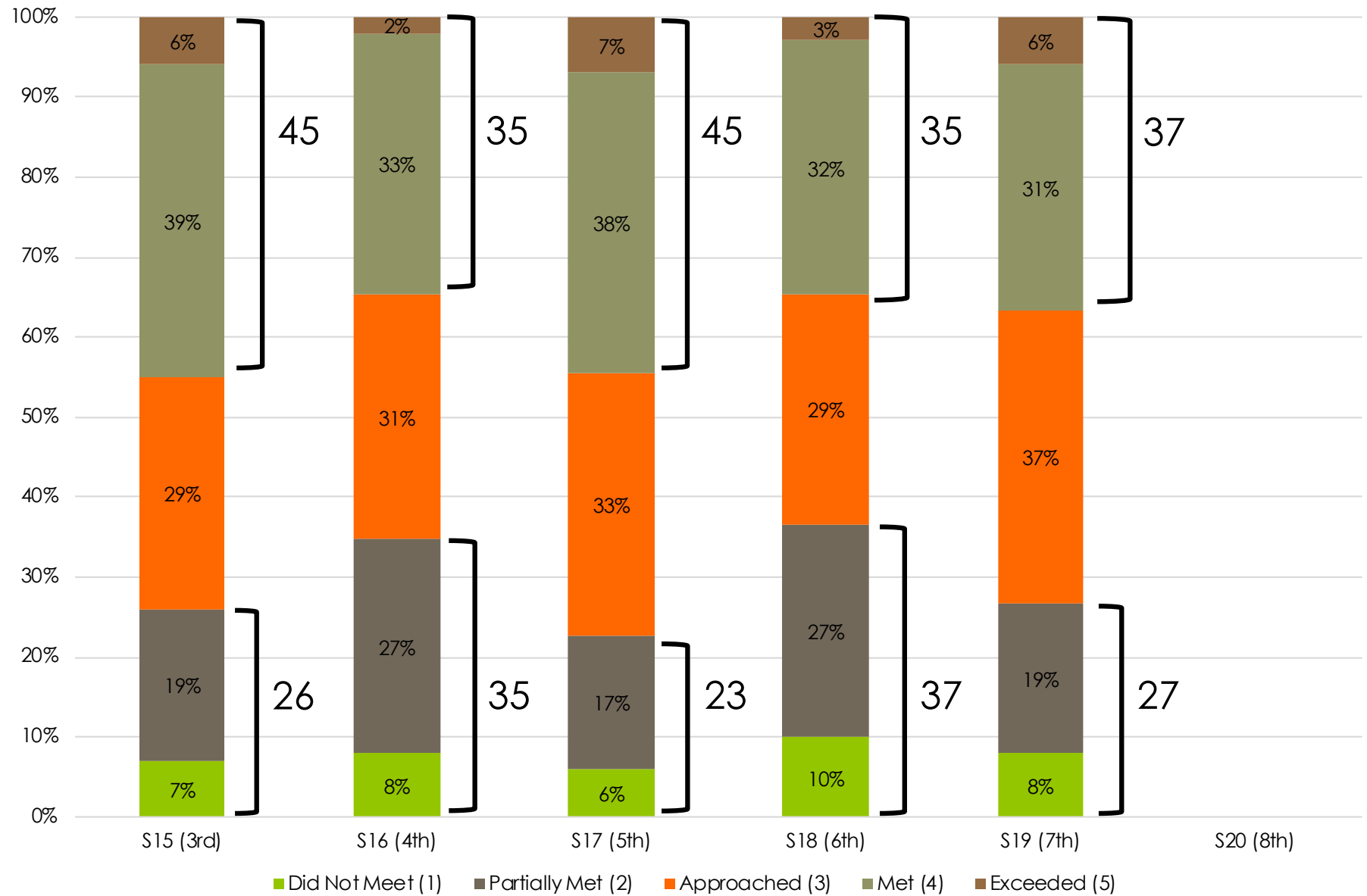
Class of 2019 (Last Year's 8th Graders) - Illinois Assessment for Readiness Math



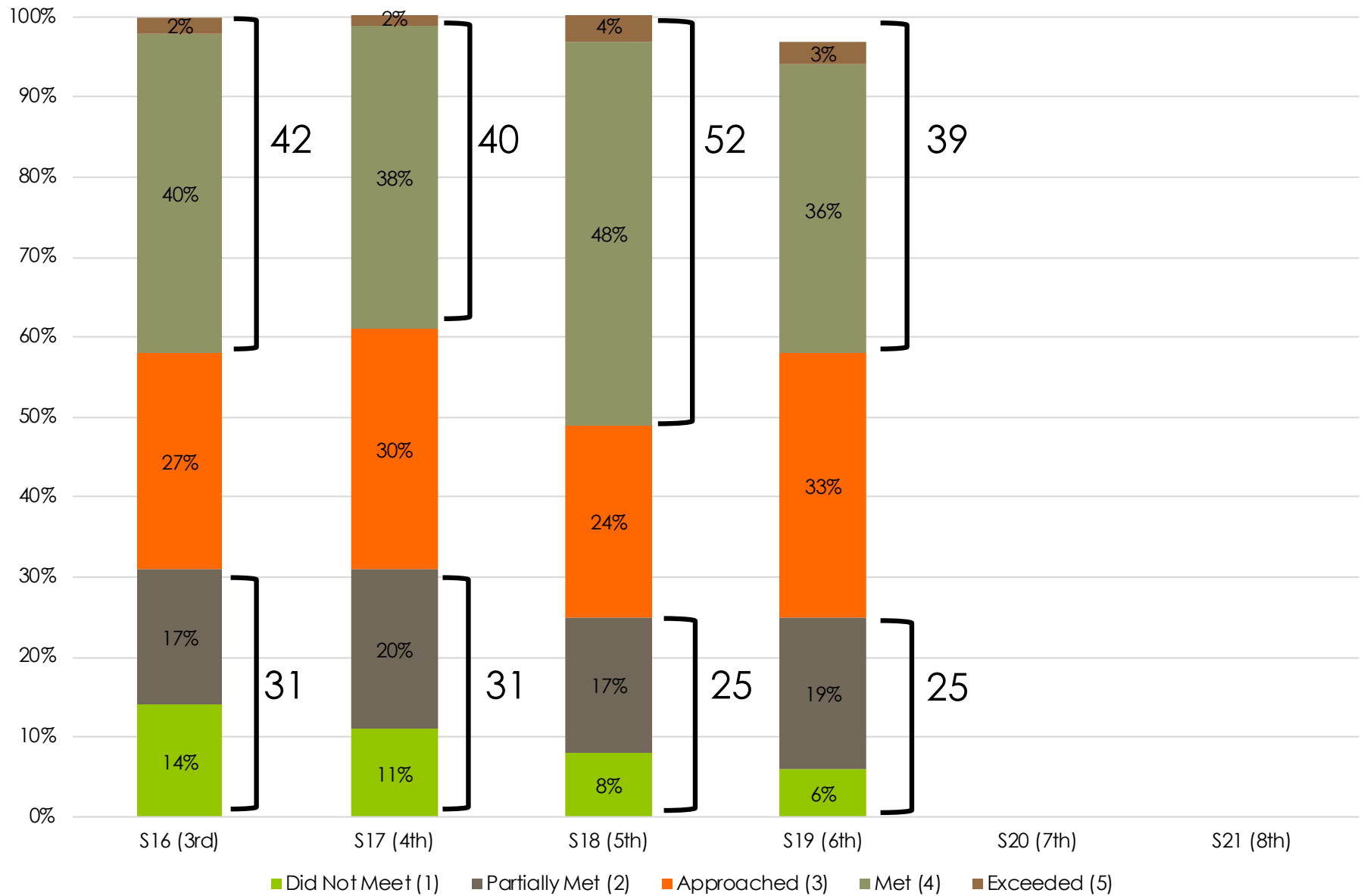
Class of 2020 (Current 8th Graders) - Illinois Assessment for Readiness ELA



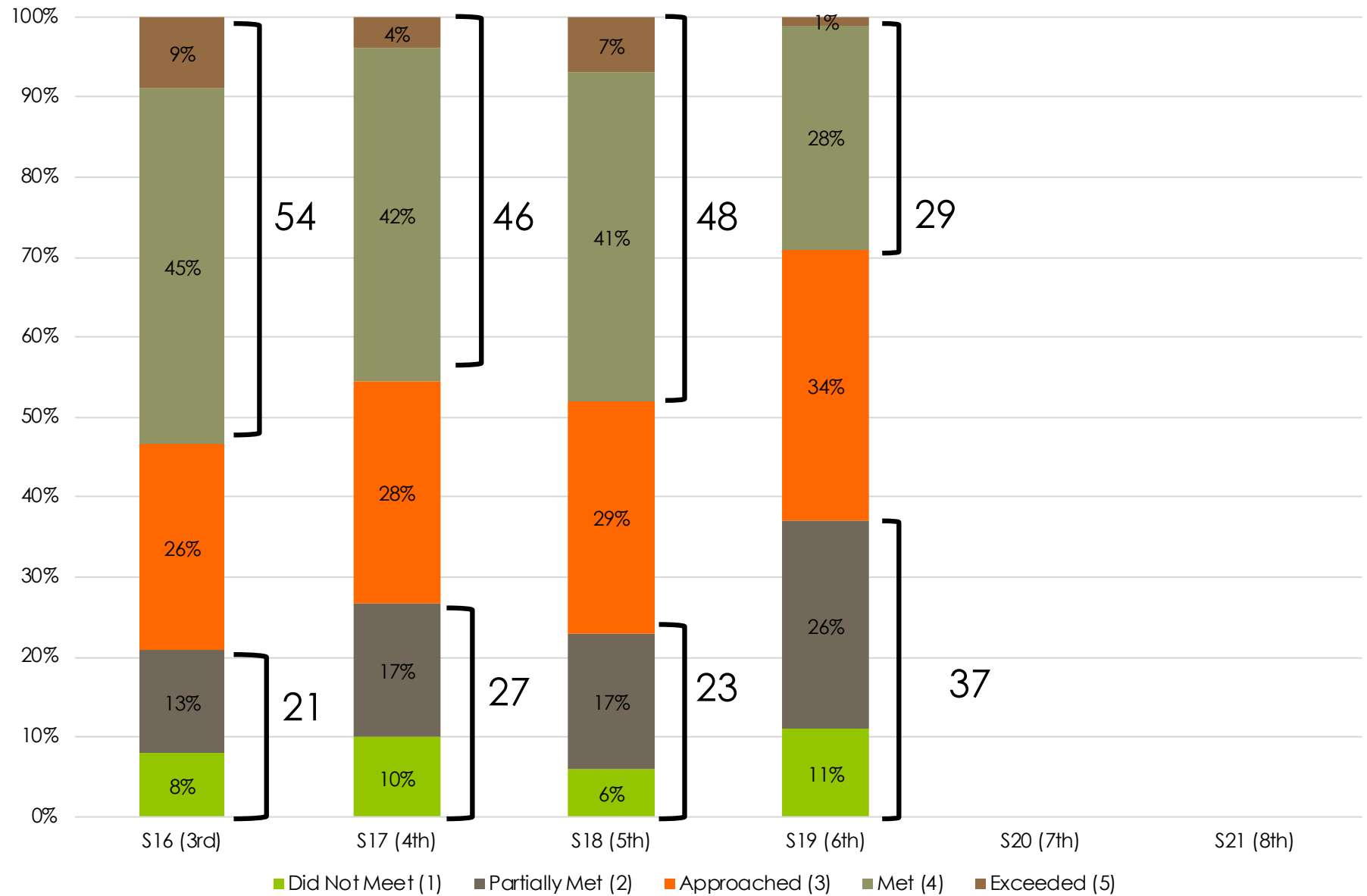
Class of 2020 (Current 8th Graders) - Illinois Assessment for Readiness Math



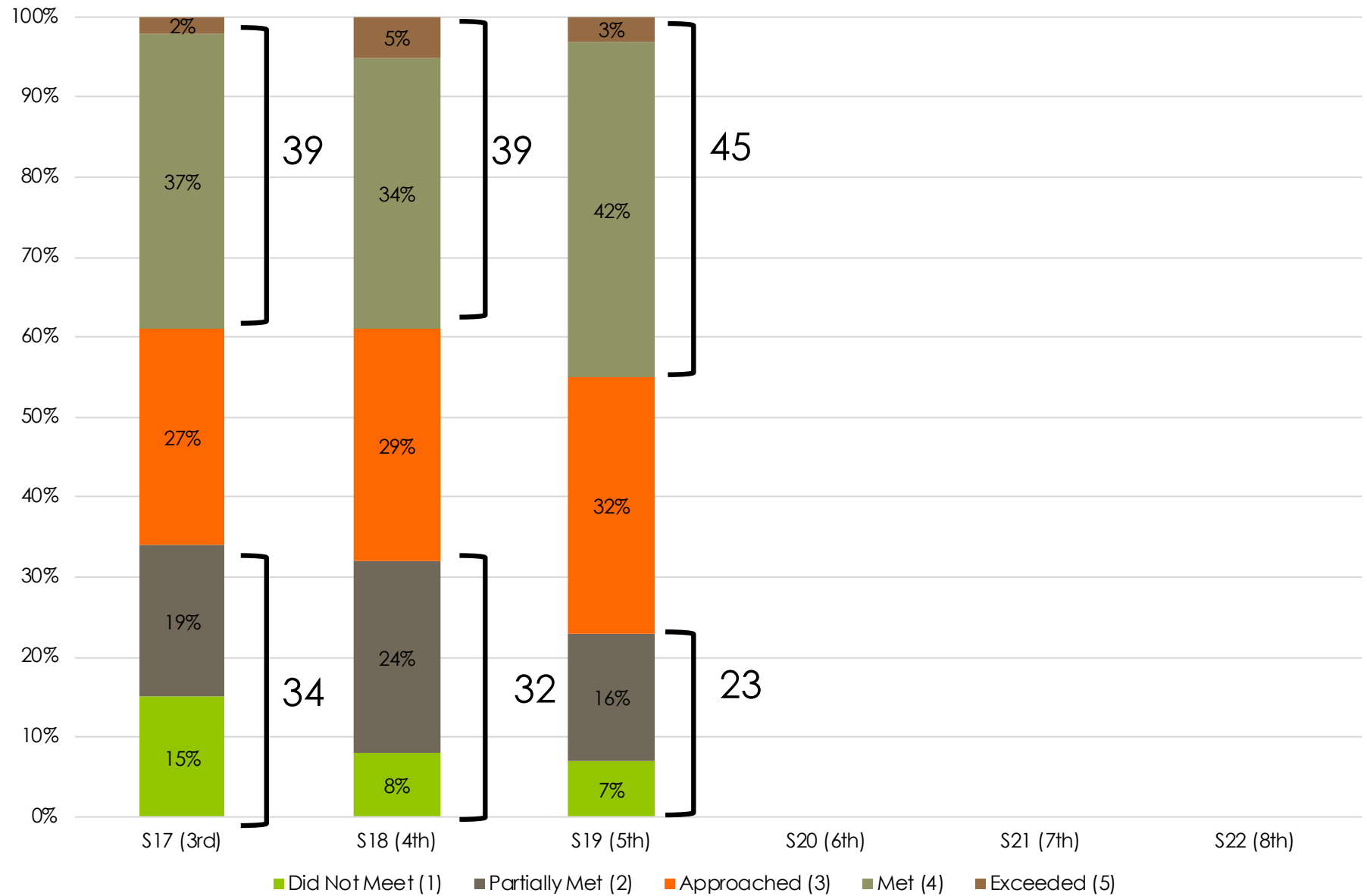
Class of 2021 (Current 7th Graders) - Illinois Assessment for Readiness ELA



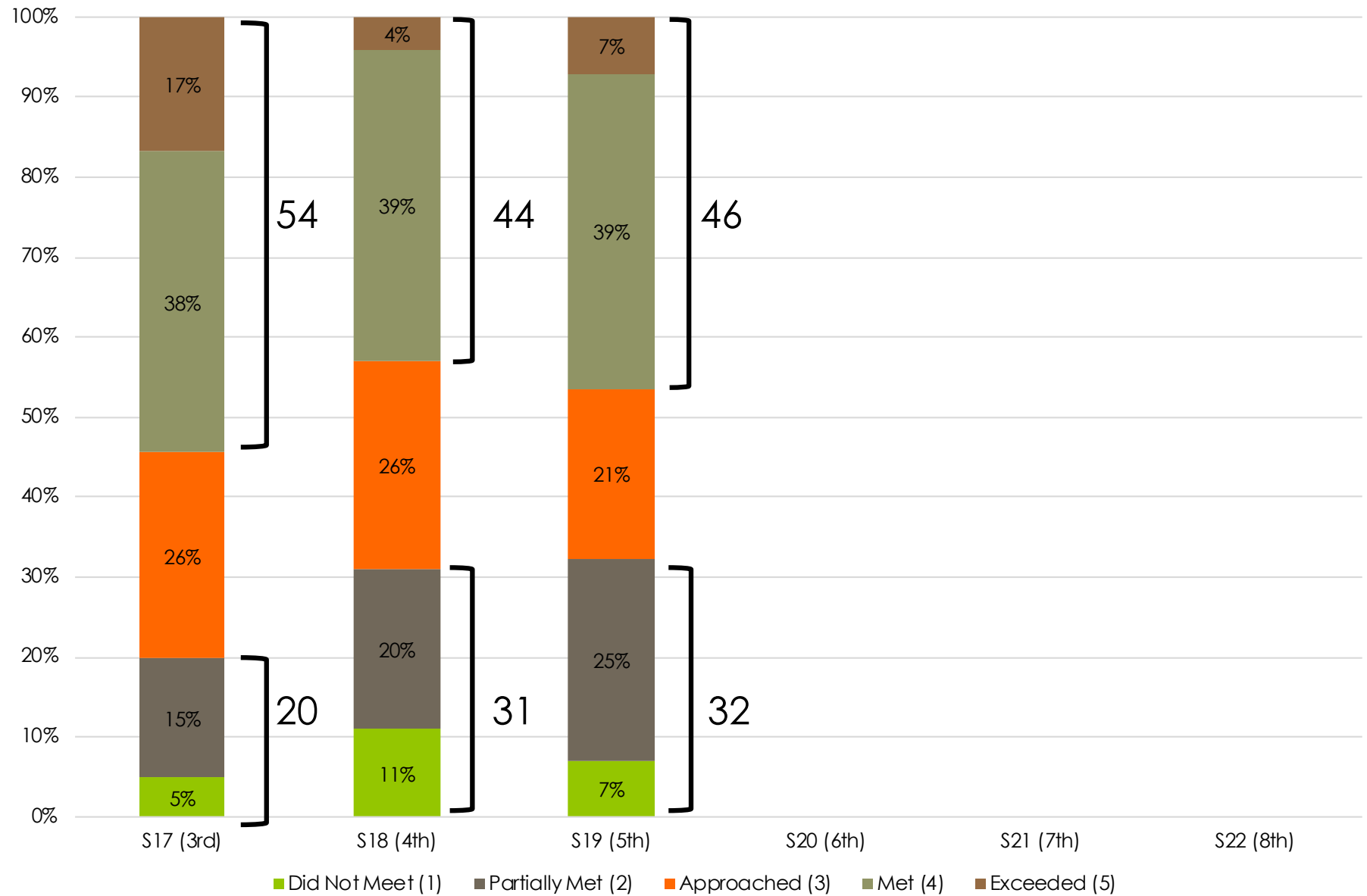
Class of 2021 (Current 7th Graders) - Illinois Assessment for Readiness Math



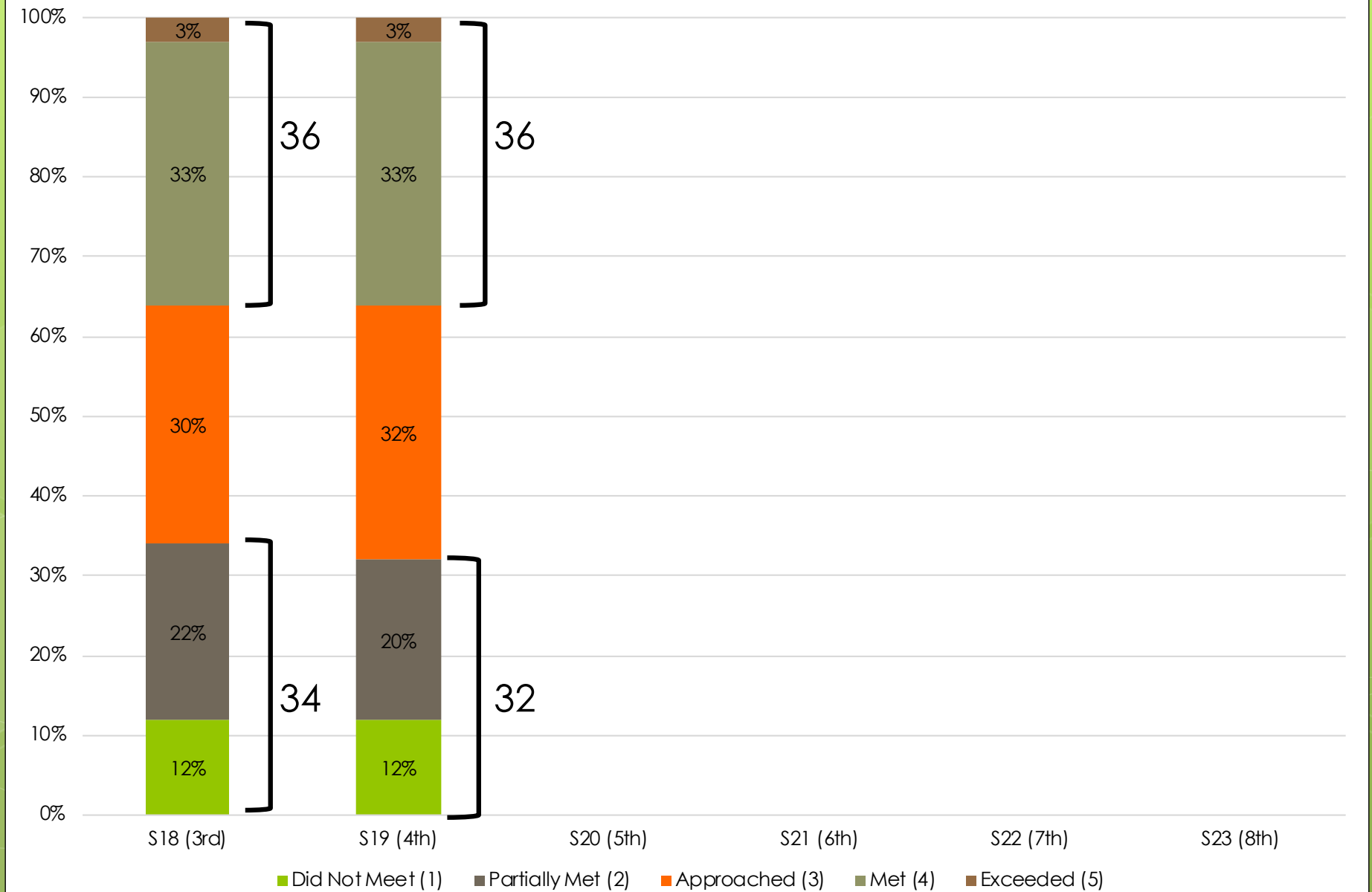
Class of 2022 (Current 6th Graders) - Illinois Assessment for Readiness ELA



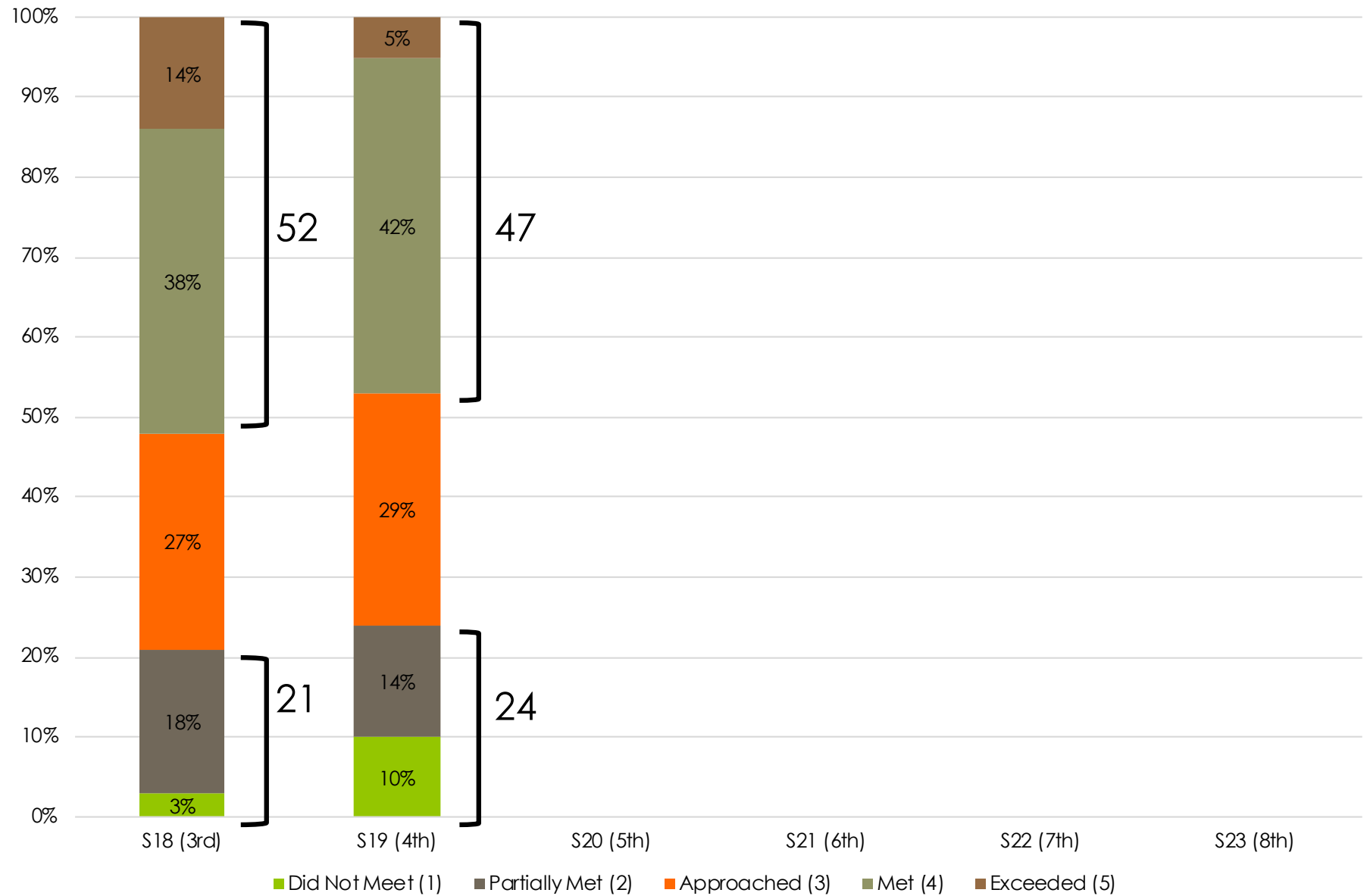
Class of 2022 (Current 6th Graders) - Illinois Assessment for Readiness Math



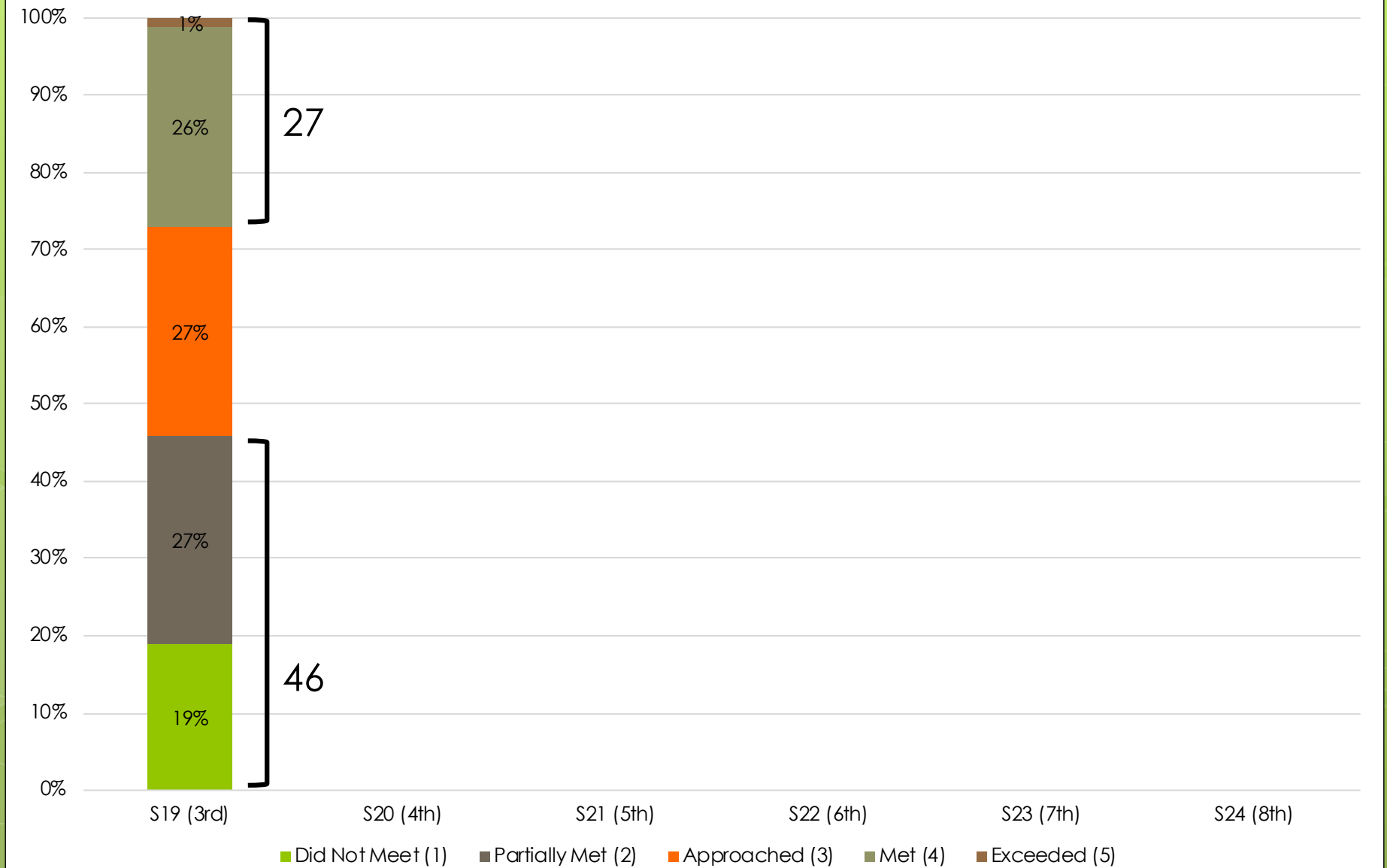
Class of 2023 (Current 5th Graders) - Illinois Assessment for Readiness ELA



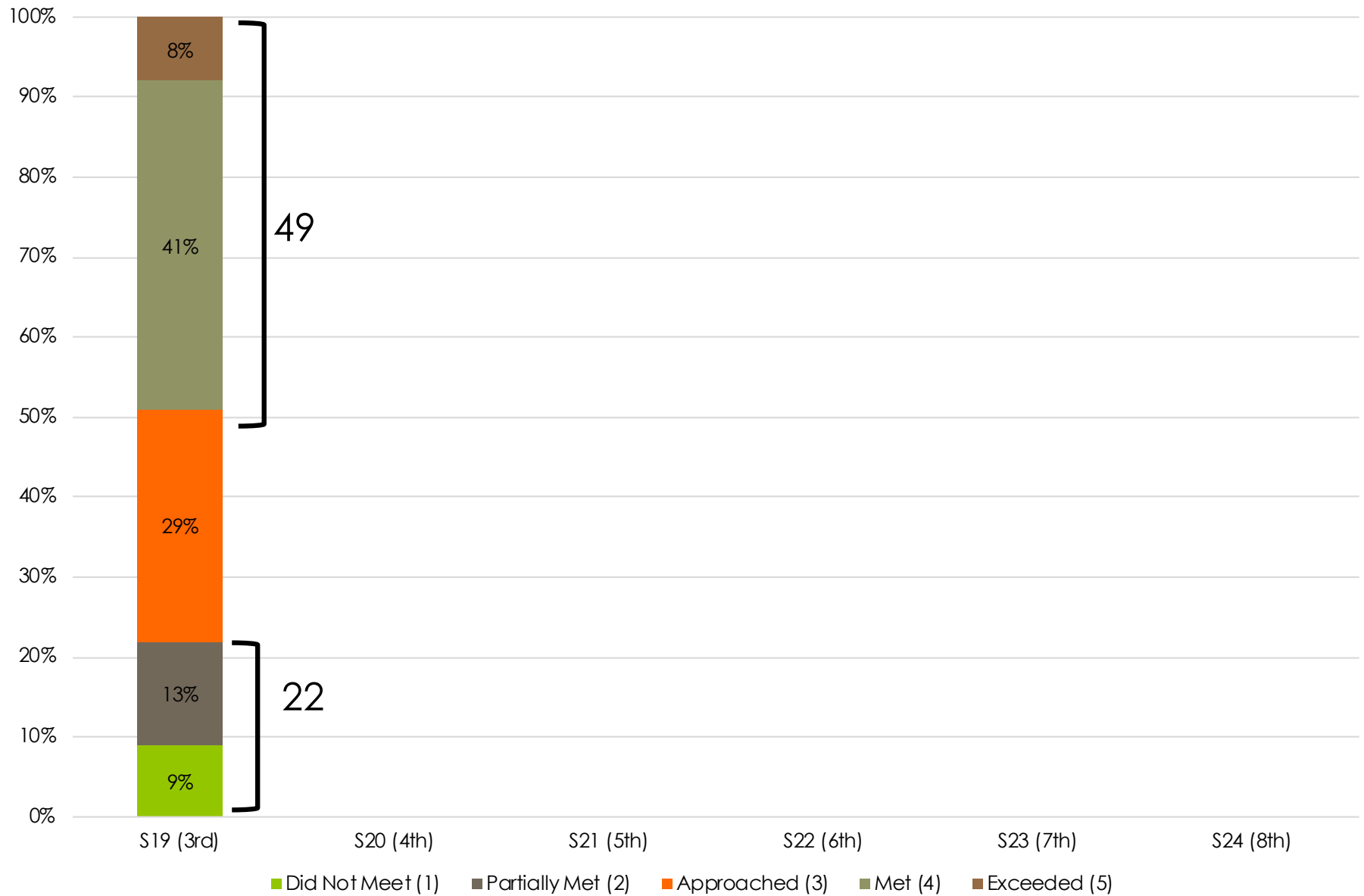
Class of 2023 (Current 5th Graders) - Illinois Assessment for Readiness Math



Class of 2024 (Current 4th Graders) - Illinois Assessment for Readiness ELA



Class of 2024 (Current 4th Graders) - Illinois Assessment for Readiness Math



Student IAR Refusal

- Rise in students refusing to take the PARCC assessment
 - 2017:
 - AUGS – 6
 - WCP – 1
 - 2018:
 - AUGS – 62 ←mostly 8th grade
 - AES – 2
 - OAK – 2
 - WCP – 2
 - 2019
 - AUGS – 16 (only 7 refused all tests)

RESULTS

- English/Language Arts - 1% increase in Meets/Exceeds ELA scores across the district (same as state increaser). Third year in a row with increasing scores.
- Math – 1% increase in Meets/Exceeds ELA scores across the district (state did not increase). This is the highest score achieved since switching to PARCC/IAR.
- D117 Feeder Districts (D34 highest enrollment out of 5 Feeder Schools)
 - ELA –4th out of 5 Feeder Schools
 - Math – 2nd out of 5 Feeder Schools
- Cohorts:
 - Our current 8th grade cohort (7th grade last year) performed at the highest rate of any cohort, any year in ELA. This was the same cohort that saw only a 2% decrease from 5th grade to 6th grade.
 - Our current 7th grade cohort (6th grade last year) saw similar dips moving from 5th grade to 6th grade that we have seen in the past.
 - Our current 4th grade cohort (3rd grade last year) performed poorly on ELA compared to all previous cohorts.

2020 Illinois State Testing

- Development and Administration of Illinois Assessment of Readiness for ELA and Math in Grades 3-8
 - One year rolling contracts with Pearson
 - Built on the foundation of PARCC content
- Assessment given during the weeks after Spring Break

Thank you

